## MTH4100 Calculus I

# Week 2 (Thomas' Calculus Sections 1.3 to 1.6) 

## Rainer Klages

School of Mathematical Sciences
Queen Mary, University of London

Autumn 2008

## Revision of Lecture 3

- Some absolute value properties and their proofs:

$$
|-a|=|a|,|a b|=|a||b|,\left|\frac{a}{b}\right|=\frac{|a|}{|b|} \text { for } b \neq 0
$$

- Three important inequalities and their proofs:
- Triangle inequality

$$
|a+b| \leq|a|+|b|
$$

- Arithmetic-geometric mean inequality

$$
\sqrt{a b} \leq \frac{1}{2}(a+b) \quad \text { for } a, b \geq 0
$$

- Cauchy-Schwarz inequality

$$
(a c+b d)^{2} \leq\left(a^{2}+b^{2}\right)\left(c^{2}+d^{2}\right)
$$

## Reading Assignment

## Reminder: read

## Thomas' Calculus, Section 1.2: Lines, Circles, and Parabolas

## What is a function?

## examples:

height of the floor of the lecture hall depending on distance; stock market index depending on time; volume of a sphere depending on radius
What do we mean when we say

$$
y \text { is a function of } x \text { ? }
$$

Symbolically, we write $y=f(x)$, where

- $x$ is the independent variable (input value of $f$ )
- $y$ is the dependent variable (output value of $f$ at $x$ )
- $f$ is a function (" rule that assigns $x$ to $y$ " - further specify!)
a function acts like a "little machine":


Important: uniqueness - only one value $f(x)$ for every $x$ !

## Definition of a function

## Definition

A function from a set $D$ to a set $Y$ is a rule that assigns a unique (single) element $f(x) \in Y$ to each element $x \in D$.


## Domain, range and some notation



- The set $D$ of all possible input values is called the domain of $f$.
- The set $R$ of all possible output values of $f(x)$ as $x$ varies throughout $D$ is called the range of $f$. note: $R \subseteq Y$ !
- We write $f$ maps $D$ to $Y$ symbolically as

$$
f: D \rightarrow Y
$$

- We write $f$ maps $x$ to $y=f(x)$ symbolically as

$$
f: x \mapsto y=f(x)
$$

Note the different arrow symbols used!

## Natural domain

The natural domain is the largest set of real $x$ which the rule $f$ can be applied to. examples:

| Function | Domain $x \in D$ | Range $y \in R$ |
| :--- | :--- | :--- |
| $y=x^{2}$ | $(-\infty, \infty)$ | $[0, \infty)$ |
| $y=1 / x$ | $(-\infty, 0) \cup(0, \infty)$ | $(-\infty, 0) \cup(0, \infty)$ |
| $y=\sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y=\sqrt{1-x^{2}}$ | $[-1,1]$ | $[0,1]$ |

note: A function is specified by the rule $f$ and the domain $D$ :

$$
f: x \mapsto y=x^{2}, \quad D(f)=[0, \infty)
$$

and

$$
f: x \mapsto y=x^{2}, \quad D(f)=(-\infty, \infty)
$$

are different functions!

## Graphs of functions

## Definition

If $f$ is a function with domain $D$, its graph consists of the points $(x, y)$ whose coordinates are the input-output pairs for $f$ :

$$
\{(x, f(x)) \mid x \in D\}
$$

## examples:


given the function, one can sketch the graph

$y=f(x)$ is the height of the graph above/below $x$.

## Arbitrary curves vs. graphs of functions

recall: A function $f$ can have only one value $f(x)$ for each $x$ in its domain! This leads to the vertical line test:

No vertical line can intersect the graph of a function more than once.


(b) $y=\sqrt{1-x^{2}}$

(c) $y=-\sqrt{1-x^{2}}$
(a) $x^{2}+y^{2}=1$

## Piecewise defined functions

A piecewise defined function is a function that is is described by using different formulas on different parts of its domain.

## examples:

- the absolute value function

$$
f(x)=|x|=\left\{\begin{aligned}
x & , x \geq 0 \\
-x & , x<0
\end{aligned}\right.
$$



- some other function

$$
f(x)=\left\{\begin{aligned}
-x & , x<0 \\
x^{2} & , 0 \leq x \leq 1 \\
1 & , x>1
\end{aligned}\right.
$$



## Floor and ceiling functions

- the floor function

$$
f(x)=\lfloor x\rfloor
$$

is given by the greatest integer less than or equal to $x$ :

is given by the smallest integer greater than or equal to $x$ :

$$
\lceil 3.5\rceil=4,\lceil-1.8\rceil=-1
$$

## Revision of Lecture 4

- definition of a function
- domain and range of a function
- graph of a function
- piecewise defined functions


## Some fundamental types of functions

- linear function $f(x)=m x+b$
$b=0:$ all lines pass through the origin,

$$
f(x)=m x
$$

One also says " $y=f(x)$ is proportional to $x$ " for some nonzero constant $m$.


$$
m=0: \text { constant function } f(x)=b
$$



## Power function I

- power function $f(x)=x^{a}$
$a=n \in \mathbb{N}$ : graphs of $f(x)$ for $n=1,2,3,4,5$





$a=-n, n \in \mathbb{N}$ : graphs of $f(x)$
for $n=-1,-2$




## Power function II

still power function $f(x)=x^{a}$, now for $a \in \mathbb{Q}$ : graphs of $f(x)$ for $a=\frac{1}{2}, \frac{1}{3}, \frac{3}{2}, \frac{2}{3}$





## Polynomials

- polynomials

$$
p(x)=a_{n} x^{n}+a_{n-1} x^{n-1}+\ldots+a_{1} x+a_{0}, n \in \mathbb{N}
$$

with $a_{n} \neq 0$, coefficients $a_{0}, a_{1}, \ldots, a_{n-1}, a_{n} \in \mathbb{R}$ and domain $\mathbb{R}$ $n$ is called the degree of the polynomial examples: linear functions with $m \neq 0$ are polynomials of degree 1 three polynomial functions and their graphs

(a)

(b)

(c)

## Rational functions

- rational functions

$$
f(x)=\frac{p(x)}{q(x)}
$$

with $p(x)$ and $q(x)$ polynomials and domain $\mathbb{R} \backslash\{x \mid q(x)=0\}$ (never divide by zero!)
examples: three rational functions and their graphs

(a)


NOTTO SCALE
(b)

(c)

## Even more types of functions

Other classes (to come later):

- algebraic functions: any function constructed from polynomials using algebraic operations (including taking roots) examples

(a)

(b)

(c)
- trigonometric functions
- exponential and logarithmic functions
- transcendental functions: any function that is not algebraic examples: trigonometric or exponential functions


## Increasing/decreasing functions

Informally,

- a function is called increasing if the graph of the function "climbs" or "rises" as you move from left to right.
- a function is called decreasing if the graph of the function "descends" or "falls" as you move from left to right.


## examples:

| function | where increasing | where decreasing |
| :--- | :--- | :--- |
| $y=x^{2}$ | $0 \leq x<\infty$ | $-\infty<x \leq 0$ |
| $y=1 / x$ | nowhere | $-\infty<x<0$ and $0<x<\infty$ |
| $y=1 / x^{2}$ | $-\infty<x<0$ | $0<x<\infty$ |
| $y=x^{2 / 3}$ | $0 \leq x<\infty$ | $-\infty<x \leq 0$ |

## Even/odd functions

## Definition

A function $y=f(x)$ is an

- even function of $x$ if $f(-x)=f(x)$
- odd function of $x$ if $f(-x)=-f(x)$
for every $x$ in the function's domain.


## examples:



$f(-x)=(-x)^{(2)}=x^{2}=f(x):$ even function; graph is symmetric about the $y$-axis
$f(-x)=(-x)^{3} \stackrel{(b)}{=}-x^{3}=-f(x):$ odd function; graph is symmetric about the origin

## Even/odd functions continued

## further examples:


(1) $f(-x)=-x=-f(x)$ : odd function
(2) $f(-x)=-x+1 \neq f(x)$ and
$-f(x)=-x-1 \neq f(-x)$ : neither even nor odd!

## Sums, differences, products, quotients

If $f$ and $g$ are functions, then for every

$$
x \in D(f) \cap D(g)
$$

(that is, for every $x$ that belongs to the domains of both $f$ and $g$ ) we define

$$
\begin{aligned}
(f+g)(x) & =f(x)+g(x) \\
(f-g)(x) & =f(x)-g(x) \\
(f g)(x) & =f(x) g(x) \\
(f / g)(x) & =f(x) / g(x) \quad \text { if } g(x) \neq 0
\end{aligned}
$$

algebraic operation on functions $=$ algebraic operation on function values
Special case: multiplication by a constant $c \in \mathbb{R}$ :

$$
(c f)(x)=c f(x)
$$

(take $g(x)=c$ constant function)

## Combining functions algebraically

examples:

$$
f(x)=\sqrt{x} \quad, \quad g(x)=\sqrt{1-x}
$$

(natural) domains:

$$
D(f)=[0, \infty) \quad D(g)=(-\infty, 1]
$$

intersection of both domains:

$$
D(f) \cap D(g)=[0, \infty) \cap(-\infty, 1]=[0,1]
$$

| function | formula | domain |
| :--- | :--- | :--- |
| $f+g$ | $(f+g)(x)=\sqrt{x}+\sqrt{1-x}$ | $[0,1]=D(f) \cap D(g)$ |
| $f-g$ | $(f-g)(x)=\sqrt{x}-\sqrt{1-x}$ | $[0,1]$ |
| $g-f$ | $(g-f)(x)=\sqrt{1-x}-\sqrt{x}$ | $[0,1]$ |
| $f \cdot g$ | $(f \cdot g)(x)=f(x) g(x)=\sqrt{x(1-x)}$ | $[0,1]$ |
| $f / g$ | $\frac{f}{g}(x)=\frac{f(x)}{g(x)}=\sqrt{\frac{x}{1-x}}$ | $[0,1)(x=1$ excluded $)$ |
| $g / f$ | $\frac{g}{f}(x)=\frac{g(x)}{f(x)}=\sqrt{\frac{1-x}{x}}$ | $(0,1](x=0$ excluded $)$ |

## Revision of Lecture 5

- classification of basic types of functions
- increasing/decreasing functions
- even/odd functions
- algebraic combinations of functions


## Composition of functions

## Definition

If $f$ and $g$ are functions, the composite function $f \circ g$ (" $f$ composed with $\left.g^{\prime \prime}\right)$ is defined by

$$
(f \circ g)(x)=f(g(x))
$$



The domain of $f \circ g$ consists of the numbers $x$ in the domain of $g$ for which $g(x)$ lies in the domain of $f$, i.e.

$$
D(f \circ g)=\{x \mid x \in D(g) \text { and } g(x) \in D(f)\}
$$

## Arrow diagram for a composite function

$$
D(f \circ g)=\{x \mid x \in D(g) \text { and } g(x) \in D(f)\}
$$



## Finding formulas for composites

## examples:

$$
\begin{array}{llll}
f(x)=\sqrt{x} & \text { with } & D(f)=[0, \infty) \\
g(x)=x+1 & \text { with } & D(g)=(-\infty, \infty)
\end{array}
$$

## composite

domain

$$
\begin{array}{lll}
(f \circ g)(x) & =f(g(x))=\sqrt{g(x)}=\sqrt{x+1} & \\
(g \circ f)(x)=g(f(x))=f(x)+1=\sqrt{x}+1 & & {[0, \infty)} \\
(f \circ f)(x)=f(f(x))=\sqrt{f(x)}=\sqrt{\sqrt{x}}=x^{1 / 4} & & {[0, \infty)} \\
(g \circ g)(x)=g(g(x))=g(x)+1=x+2 & & (-\infty, \infty) \\
\hline
\end{array}
$$

## The domain of composites

## further examples:

$$
\begin{array}{rlll}
f(x) & =\sqrt{x} & \text { with } & D(f)=[0, \infty) \\
g(x) & =x^{2} & \text { with } & D(g)=(-\infty, \infty) \\
& & \\
\cline { 2 - 3 } & \text { composite } & \text { domain } \\
\hline & (f \circ g)(x)=|x| & (-\infty, \infty) \\
& (g \circ f)(x)=x & {[0, \infty)} \\
\hline
\end{array}
$$

## Shifting a graph of a function

## Shift Formulas

## Vertical Shifts

$y=f(x)+k$
Shifts the graph of fup $k$ units if $k>0$
Shifts it down $|k|$ units if $k<0$

## Horizontal Shifts

$y=f(x+h)$
Shifts the graph of fleft $h$ units if $h>0$
Shifts it right $|h|$ units if $h<0$

## examples:




## Scaling a graph of a function

For $c>1$,
$y=c f(x) \quad$ stretches the graph of $f$ along the $y$-axis by a factor of $c$ $y=\frac{1}{c} f(x) \quad$ compresses the graph of $f$ along the $y$-axis by a factor of $c$

$y=f(c x) \quad$ compresses the graph of $f$ along the $x$-axis by a factor of $c$
$y=f(x / c) \quad$ stretches the graph of $f$ along the $x$-axis by a factor of $c$


## Reflecting a graph of a function

For $c=-1$,
$y=-f(x)$ reflects the graph of $f$ across the $x$-axis

$y=f(-x) \quad$ reflects the graph of $f$ across the $y$-axis

## Combining scalings and reflections

the original graph of
$y=f(x)$ :

horizontal compression by a factor of 2: $y=f(2 x)$ followed by a reflection across the $y$-axis: $y=f(-2 x)$

vertical compression by a factor of 2: $y=\frac{1}{2} f(x)$ followed by a reflection across the $x$-axis: $y=-\frac{1}{2} f(x)$


## Reading Assignment

## Read

## Thomas' Calculus:

- short Paragraph about ellipses, p.44/45
- Section 1.6 about trigonometric functions, especially trigonometric identities

You will need this for Coursework 2!

## Radian measure



The radian measure of the angle $A C B$ is the length $\theta$ of $\operatorname{arc} A B$ on the unit circle.
$s=r \theta$ is the length of arc on a circle of radius $r$ when $\theta$ is measured in radians.
conversion formula degrees $\leftrightarrow$ radians:
$360^{\circ}$ corresponds to $2 \pi \Rightarrow \frac{\text { angle in radians }}{\text { angle in degrees }}=\frac{\pi}{180}$

## Signed angles




- angles are oriented
- positive angle: counter-clockwise
- negative angle: clockwise


## Large angles

note: angles can be larger than $2 \pi$ :
counterclockwise:


clockwise:



## Trigonometric functions

reminder: the six basic trigonometric functions


$$
\begin{array}{rrrr}
\text { sine: } & \sin \theta=\frac{y}{r} & \text { cosecant: } & \csc \theta=\frac{r}{y} \\
\text { cosine: } & \cos \theta=\frac{x}{r} & \text { secant: } & \sec \theta=\frac{r}{x} \\
\text { tangent: } & \tan \theta=\frac{y}{x} & \text { cotangent: } & \cot \theta=\frac{x}{y}
\end{array}
$$

note: These definitions hold not only for $0 \leq \theta \leq \pi$ but also for $\theta<0$ and $\theta>\pi / 2$.

## Finding trigonometric function values

recommended to memorize the following two triangles:

because exact values of trigonometric ratios can be read from them example:

$$
\cos \frac{\pi}{4}=\frac{1}{\sqrt{2}} \quad ; \quad \sin \frac{\pi}{3}=\frac{\sqrt{3}}{2}
$$

## Finding extended trigonometric function values

a more non-trivial example:


$$
\sin \frac{2}{3} \pi=\frac{y}{r}=\sin \left(\pi-\frac{2}{3} \pi\right)=\sin \frac{\pi}{3}
$$

see previous triangle: $\sin \frac{\pi}{3}=\sqrt{3} / 2$
here $r=1 \Rightarrow x=-1 / 2, y=\sqrt{3} / 2$
(why?)
from the above triangle we can now read off the values of all trigonometric functions:

$$
\begin{array}{ll}
\text { ns: } \sin \left(\frac{2}{3} \pi\right)=\frac{y}{r}=\frac{\sqrt{3}}{2} & \csc \left(\frac{2}{3} \pi\right)=\frac{r}{y}=\frac{2}{\sqrt{3}} \\
\cos \left(\frac{2}{3} \pi\right)=\frac{x}{r}=-\frac{1}{2} & \sec \left(\frac{2}{3} \pi\right)=\frac{r}{x}=-2 \\
\tan \left(\frac{2}{3} \pi\right)=\frac{y}{x}=-\sqrt{3} & \cot \left(\frac{2}{3} \pi\right)=\frac{x}{y}=-\frac{1}{\sqrt{3}}
\end{array}
$$

