

## **MAS 305**

## **Algebraic Structures II**

Notes 1 Autumn 2006

## **Review of Equivalence Relations**

A binary relation  $\sim$  on a set A is an equivalence relation if

- (a)  $\sim$  is *reflexive*, which means that  $a \sim a$  for all a in A;
- (b)  $\sim$  is *symmetric*, which means that if  $a \sim b$  then  $b \sim a$ ;
- (c)  $\sim$  is *transitive*, which means that if  $a \sim b$  and  $b \sim c$  then  $a \sim c$ .

**Example** Take A to be the set  $\mathbb{Z}$  of integers. Given a fixed integer m, define  $a \sim_m b$  if m divides a - b.

- (a) m divides 0, so  $a \sim_m a$  for all a, so  $\sim_m$  is reflexive;
- (b) if m divides a b then m divides b a, so  $\sim_m$  is symmetric;
- (c) if m divides a b and m divides b c then m divides (a b) + (b c), which is a c, so  $\sim_m$  is transitive.

Given an equivalence relation  $\sim$ , the *equivalence class* containing a is

$$\{b \in A : b \sim a\}$$
.

**Theorem** The equivalence classes form a *partition* of A, in the sense that each element of A belongs to exactly one equivalence class.

Thus two equivalence classes are either exactly the same or disjoint.

**Notation** In general, write [a] for the equivalence class containing a.

**Example** In  $\mathbb{Z}$ , the equivalence classes of  $\sim_4$  are:

$$\{..., -4, 0, 4, 8, ...\} = [0]$$

$$\{..., -3, 1, 5, 9, ...\} = [1]$$

$$\{..., -6, -2, 2, 6, 10, ...\} = [2] = [10]$$

$$\{..., -5, -1, 3, 7, ...\} = [3] = [-1].$$

**Notation** This set of four classes is called  $\mathbb{Z}/(4)$  or  $\mathbb{Z}/4\mathbb{Z}$  or  $\mathbb{Z}_4$ .

When we manipulate equivalence classes, we have to make sure that our definitions do not depend on the names we have given to them. For example, in addition in  $\mathbb{Z}_4$ , it makes no difference whether we refer to [3] or to [-1].