

# experimental mathematics with MAPLE

## *Help with exercises for chapter 3*

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**Exercise 3.3.** Is the question clear? The primes  $p = 2, 3$  do not belong to that set, because in both cases  $p - 2$  is not prime. If  $p = 5$ , then  $p - 2$  and  $p + 2$  are prime, so the prime 5 belongs to the desired set. For  $p > 5$ , then  $p + 2$  is divisible by 3 if  $p = 7, 13, 19, 31, \dots$ , and  $p - 2$  is divisible by 3 for  $p = 11, 17, 23, \dots$ . We must show that these two sequences exhaust all primes greater than 5.

What do  $7, 13, 19, 31, \dots$  have in common? Consider the remainder of division by 6. Then do the same for  $p = 11, 17, 23, 29, \dots$ .

**Exercise 3.5.** The difficulty consists in translating an English expression into a boolean expression, the hard bit being ‘but not by both’. We start with a straightforward approach. Let  $p = 43$ ,  $q = 47$ , and  $n = 11396333$ . Because ‘but’ is not a boolean operator, we must replace it with ‘and’, and our sentence becomes ‘and (not (divisible by both))’. Now, ‘divisible by both’ translates into ‘( $p$  divides  $n$ ) and ( $q$  divides  $n$ )’, so the boolean equivalent of ‘but not by both’ is

`and (not ((p divides n) and (q divides n)))`

For a more concise solution, note that  $p$  and  $q$  are *prime*, and an integer is divisible by two primes precisely when it is divisible by their product, from the fundamental theorem of arithmetic (page 32). (Primality is crucial here; 12 is divisible by 6 and by 4, but it is not divisible by their product 24.)

**Exercise 3.6.** In the last arithmetical expression, you must use the function  $h$  twice. Notice that such expression is the difference of two squares, which can be factored.

**Exercise 3.7.**

(b) Surjective means that image and co-domain are the same (where is this concept defined in the book?). The co-domain is given, and `map` is the Maple procedure required to construct the image. Make sure you verify that the two sets are the same without displaying them explicitly.

**Exercise 3.8.**

(c) First use it to decide whether or not  $p_3 - p_2 = 2$ , which is something you can test by hand.

**Exercise 3.9.** Similar difficulties as in exercise 3.5, above.

(a) The expression ‘even non-negative’, referred to a quantity  $x$ , means ‘( $x$  gives remainder zero when divided by 2) and ( $x \geq 0$ )’.

(d) If  $p$  is twice a prime  $q$  plus one, how do you characterize  $q$  in terms of  $p$ ?

(e) See exercise 3.5.

**Exercise 3.10.** Once you have such function, test it using `nextprime` and `prevprime`.

**Exercise 3.11.** If there is an integer between  $r$  and  $s$ , what can you say about the respective integer parts?