# ROYAL INSTITUTION MASTERCLASS

# **INFINITY** and Beyond

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# Sets and notation

### A set is a collection of objects (or elements).

Let us introduce symbols so that we can describe such a structure. If the set X is the collection of four objects a, b, c and d. We write

$$X = \{a, b, c, d\}.$$

This is called a **listing** of the set X. The listing within the "curly brackets" is the set of **elements** of X.

#### If x is an element of the set X, we write $x \in X$ .

If, for example,  $X = \{a, b, c, d\}$ , then we can write  $a \in X$ . Similarly,  $b \in X$ ,  $c \in X$  and  $d \in X$ .

## The set with no elements is called the *empty set* and denoted by $\emptyset$ . So $\emptyset = \{ \}$ .

### Examples of sets are obvious

- $X_1 = \{1, 2, 3, 4\}$
- **2**  $X_2 = \{1, 2, 3, 4, 10\}$
- $X_3 = \{Monday, Tuesday, Wednesday\}$
- $X_4 = \{Mercury, Venus, Earth, Mars, Jupiter\}$

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 $X_5 = \{Mercury, Monday\}$ 

#### Exercise

Distinguish between the following four statements: 5,  $\{5\}$ ,  $\{\{5\}\}$ ,  $\{5, \{5\}\}$ .

# Further set notation

If every element of a set A is also an element of the set X, then A is said to be a subset of the set X, or equivalently X is a superset of A.

We write  $A \subseteq X$  or  $X \supset A$ .

For example:  $A = \{1, 2\}$  is a subset of  $X = \{1, 2, 3\}$  or, EQUIVALENTLY, X is a superset of A.

If we know that  $A \neq X$ , and  $A \subseteq X$ , we say A is a *proper* subset of X and we write  $A \subset X$ 

Note X is also a subset of X, i.e. a set is always a subset of itself, but it not a proper subset!

# Some KEY sets

#### Natural numbers $\mathbb{N}$

the set of **natural** or **counting** numbers  $\mathbb{N}$  which can be listed as  $\{1, 2, 3, ...\}$ ;

#### Integers $\mathbb{Z}$

the set of  $integers \ \mathbb Z$  which can be listed as  $\{0,\pm 1,\pm 2,\pm 3,\dots\}$  or  $\{\ldots,-3,-2,-1,0,1,2,3,\dots\}$  .

#### Real numbers $\mathbb R$

the set of **reals**  $\mathbb{R}$  which is the continuum of positive, negative and zero distances on the real number line.

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All three sets can be represented as points on the real number line  $\mathbb{R}$ .



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# Listing and describing sets

#### Listing sets

This is when we write out the list of elements separated by commas which form the set X. For example  $X = \{a, b, c\}$ .

#### Describing sets and qualifiers

Sometimes, instead of listing all the elements, we write a set in the form  $X = \{x | p(x)\}$ , which reads "X is the set of elements x from some universal set U for which the statement p(x) is true". The statement p(x) is the qualifier for the element x to belong to the set X.

**Example** Let  $U = \mathbb{N}$  and give the listing of the set  $X = \{x \mid x^2 \text{ is less than } 100\}.$  $X = \{1, 2, 3, \dots, 9\}.$ 

#### Exercise - list the elements of each set X described below

- Let U = Z and give the listing of the set X = {x | x<sup>2</sup> is less than 100}.
   X = {0, ±1, ±2, ±3, ..., ±9}.
- 2 Let U = N and give the listing of the set X = {x | x<sup>2</sup> is less than 100; }
- Let U = Z and give the listing of X = {x | x is one of the first four positive integers};
- Let U = Z and give the listing of X = {x | x is an even integer such that 17 < |x| < 28};</li>

#### Some more examples

- X is the set of the possible outcomes of tossing a coin three times (heads(H) or tails(T));
- X is the set of the integer solutions x of the equation  $x^2 3x + 2 = 0$ ;
- 3 X is the set of the integer solutions of  $x^3 3x + 2 = 0$ ;
- X is the set of the integer solutions of  $x^3 5x + 4 = 0$ ;
- X is the set of the possible outcomes of tossing a pair of coins twice;
- X is the set of the integer solutions of x + 1 = x.

# What are some universal sets that could be chosen in each of these cases?

Write the following sets in "statement" form

- {1,3,5,7,9}; *U* is the set of integers; OR ....
- { Jack, Queen, King }; U is a suite of 13 playing cards, e.g. Diamonds
- Solids
  Solids
  Solids
  Solids

#### Function

A function relates elements of two sets , say X and Y, in a special way. A function f is often denoted by  $f : X \to Y$ , meaning that for each element  $x \in X$ , the function f produces an element  $y \in Y$ .

Functions

We write f(x) = y.

You can think of a function as behaving like a black (or BLUE!) box with an input x and an output y.

You input an element of X into the blue box, and it outputs an element of Y. It produces an element of Y for every element of X, and every time you input a particular element of X, you always obtain the same element of Y.



#### Venn diagram illustration of a function

The red arrows indicate that an element x of the set X is mapped to a element y of the set Y. Note for every  $x \in X$  there is exactly one arrow which goes to a point of Y. This is showing that given x, the function f produces just one y. Also, note that not all elements  $y \in Y$  are realised as an f(x).



# Sometimes the function f can be described by a formula, but not always.

#### Examples

(i)  $X = \mathbb{Z}$  and  $Y = \mathbb{N}$ . Define  $f : X \to Y$  by  $x \mapsto x^2$ . Thus f(-2) = 4; f(9) = 81. (ii)  $X = \{1, 2, 3, 4\}$  and  $Y = \{a, b, c\}$ , and  $f : X \to Y$  defined by f(1) = c, f(2) = b, f(3) = c, f(4) = a. Note in example (i), not all elements of Y arise as *images* of elements of X by the function f. In example (ii), all elements of Y are obtained by applying f.

#### onto function

A function  $f : X \to Y$  is said to be **onto** if for every element of  $y \in Y$ , there is an  $x \in X$  such that f(x) = y. In the example above (ii) is onto, and (i) is not onto. The idea of the word *onto* is that f maps X onto the *whole* set of elements of Y.

#### 1-1 function

A function is said to be **one-to one** or 1-1 if for every pair of distinct points  $x, x' \in X$ , the points f(x) and f(x') are also distinct.

#### Exercise

Can you find examples of functions  $f : X \to Y$  which are different combinations of onto and 1-1.

Give 4 examples as Venn diagrams: f is (i) onto and 1-1, (ii) not onto but 1-1, (iii) not 1-1, but onto, and (iv) neither onto nor 1-1? Give 4 examples as Venn diagrams: f is (i) onto and 1-1, (ii) not onto but 1-1, (iii) not 1-1, but onto, and (iv) neither onto nor 1-1?





## (i) function; 1-1; onto



## (ii) function; 1-1, not onto

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### (iii) function; not 1-1; onto



(iv) function; not onto ; not 1-1

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not a function - give 2 reasons why it is not a function

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#### 1-1 and onto

# If $f : X \to Y$ is both 1-1 and onto, then it is called a 1-1 correspondence.

#### Why call f a 1-1 correspondence?

Consider the set of pairs (x, f(x)) for each  $x \in X$ . Then for every  $x \in X$ , there is a unique  $y = f(x) \in Y$ . Given  $y \in Y$ , since f is onto, there is an  $x \in X$  such that f(x) = y. So for every y there is an x. Moreover the x is unique, there is only one such x since f is 1-1.

Therefore the pairs (x, f(x)) form a correspondence of unique pairings of ALL the elements of X with ALL those of Y.

In that sense, the sets X and Y are seen to have the number of elements or *cardinality* 

#### Cardinal number of a set

Consider the set  $S_n = \{1, 2, ..., n\}$ , the first *n*-integers. We say that the **cardinal number** of the set  $S_n$ , that is  $\sharp(S_n)$  is the number of elements in the set  $S_n$  and that is denoted by *n*. Every set in 1-1 correspondence with  $S_n$  has cardinal number *n*.

We write  $\sharp(S_n) = n$  which reads "the cardinal number of  $S_n$  is n", or the number of elements in the set  $S_n$  is n.

#### Exercise

Show that  $T = \{1, \frac{1}{2}, \frac{1}{3}, \dots, \frac{1}{n}\}$  has cardinal number *n*. To do this you need to find a 1-1 correspondence between the sets  $S_n$  and T.

#### the 1-1 correspondence

the 1-1 correspondence that we need is  $f: S_n \to T$  given by  $k \mapsto 1/k$ , i.e. f(k) = 1/k, for k = 1, ..., n. So  $\sharp(T) = n$ 

#### Infinite sets

An **infinite** set is one that is not finite! - that is a set that is not in 1-1 correspondence with  $S_n$  for some n.

#### The set $\ensuremath{\mathbb{N}}$ is an infinite set

What is its cardinality? - well it is NOT any integer n.

#### Infinite cardinal

Let us use the symbol  $\aleph_0$  for the cardinality of  $\mathbb{N}$ . The set  $\mathbb{N}$  is said to **countably infinite** because the element can be counted in a single list.

# Hilbert's paradox-or "infinite sets are not what they seem!"

#### From Wikipedia

Hilbert's paradox of the Grand Hotel is a *veridical* paradox (a valid argument with a seemingly absurd conclusion), as opposed to a *falsidical* paradox, ( a seemingly valid demonstration of an actual contradiction) about infinite sets presented by David Hilbert in the 1920s, meant to illustrate certain counterintuitive properties of infinite sets.

#### Finitely many new guests

Suppose the hotel is FULL - that is every room has a guest. Then a new guest arrives and wishes to be accommodated in the hotel. Because the hotel has infinitely many rooms, we can move the guest occupying room 1 to room 2, the guest occupying room 2 to room 3 and so on, and fit the newcomer into room 1. By repeating this procedure, it is possible to make room for any finite number of new guests.

# **Exercise** With Infinitely many new guests, can we accommodate them?

Suppose the list of guests already in the hotel is

 $\{g_1, g_2, \dots, g_n, \dots\}$  and the infinite list of new guests is  $\{ng_1, ng_2, ng_3, \dots\}$ . How do we reshuffle the room allocation to accommodate

How do we reshuffle the room allocation to accommodate the new guests?

#### Arithmetic of infinities

Is there an arithmetic for cardinal numbers? Can we add and multiply cardinal numbers?

#### How do we add finite cardinals?

Let X and Y be sets with an empty intersection then

$$\sharp(X\cup Y)=\sharp(X)+\sharp(Y).$$

#### Exercise

Can you prove that  $\aleph_0 + 1 = \aleph_0$ ? Can you prove that  $\aleph_0 + \aleph_0 = \aleph_0$ ?

#### Exercise

Show that if X is a finite set and  $A \subset X$ , then  $\sharp(A) < \sharp(X)$ .

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Functions

#### The cartesian product $X \times Y$ of two sets X and Y

 $X \times Y = \{(x, y) | x \in X, y \in Y\}.$ 

**Example** Let  $X = \{1, 2, 3\}$  and  $Y = \{a, b\}$ . The set  $X \times Y$  can be written as the array

$$\left\{\begin{array}{cc} (1,a), & (1,b), \\ (2,a), & (2,b), \\ (3,a), & (3,b) \end{array}\right\}$$

Note  $\sharp(X \times Y) = \sharp(X) \times \sharp(Y)$ , i.e.  $6 = 3 \times 2 \parallel$ 

**Exercise** What is the set  $X \times Y$ ?

(i) 
$$X = \{1, 2, 3, 4\}$$
 and  $Y = \{1, 2, 3\}$ ;  
(ii)  $X = \mathbb{N}$  and  $Y = \{1, 2, 3\}$ .

### How do we multiply cardinals?

Definition: Let X and Y be sets then  $\sharp(X) \times \sharp(Y) = \sharp(X \times Y)$ 

## $\sharp(\mathbb{N}\times\mathbb{N})=\sharp(\mathbb{N})\times\sharp(\mathbb{N})=\aleph_0\times\aleph_0=\aleph_0^2$

Exercise. Can you prove  $\aleph_0^2 = \aleph_0$ ? Here is  $\mathbb{N} \times \mathbb{N}$ .



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#### SETS Functions

#### Exercise Is this a way to count $\mathbb{N} \times \mathbb{N}$ ?



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Functions

#### **Exercise** So what is the best way to count $\mathbb{N} \times \mathbb{N}$ ?



#### Can you think of another way to count $\mathbb{N} \times \mathbb{N}$ ?

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**Exercise** What is the cardinality of the rational numbers  $\mathbb{Q}$ ?

Can you show how the rationals can be put into a single list so as to be counted?







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### The **Power set** P(X) of the set X is the set of all subsets of X

**Exercise** How many elements are there in P(X) if  $\sharp(X) = n$ . Try for n = 0, 1, 2, 3...

The power set P(X) is larger than the set X for finite sets

 $\sharp P(X) = 2^n$  if  $\sharp(X) = n$  and  $2^n > n$  for n = 0, 1, 2, ...

#### CANTOR's THEOREM

#P(X) > #X for INFINITE sets too So there are different infinities - there is, in fact **AN INFINITY of INFINITIES**.

#### SETS Functions

# Is $\sharp P(\mathbb{N}) = \sharp \mathbb{N}$ ?

Suppose there is 1-1 correspondence between  $\mathbb{N}$  and  $P(\mathbb{N})$ 

 $\mathbb{N} \longleftrightarrow P(\mathbb{N})$  $1 \leftrightarrow \{1,2,3\}$  $2 \leftrightarrow \{1,3,4\}$  $3 \leftrightarrow \{3, 4, 5\}$  $4 \leftrightarrow \{1,3,5,7,\ldots\}$  $5 \leftrightarrow \{3,4\}$  $\vdots \longleftrightarrow \vdots$ 

 $\vdots \longleftrightarrow \vdots$ 

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Functions

If  $n \in \mathbb{N}$  corresponds with a subset of  $\mathbb{N}$  containing n, e.g.  $1 \leftrightarrow \{1, 2, 3\}$ the integer *n* is called SELFISH ,

- so n = 1 is SELFISH;
- n = 2 is NON-SELFISH:

n = 3 is .... etc.:

Let D be the set of all NON-SELFISH(blue) integers from the previous slide and let  $d \leftrightarrow D$  in the 1-1 correspondence between  $\mathbb{N}$  and  $P(\mathbb{N})$ .

OK, so assume d is selfish - then  $d \leftrightarrow D$  and so  $d \in D$ , therefore d is non-selfish. !!!!

#### CONTRADICTIONS every way we go !!!

What is the way out of this?

#### There is **NOT** a 1-1 correspondence between $\sharp P(\mathbb{N})$ and $\sharp \mathbb{N}$

So  $\sharp P(\mathbb{N}) > \sharp \mathbb{N}$  and  $\sharp P(\mathbb{N})$  is a NEW infinite cardinal.  $2^{\aleph_0} = \aleph_1 \neq \aleph_0$   $2^{\aleph_1} = \aleph_2 \neq \aleph_1$  $2^{\aleph_2} = \aleph_3 \neq \aleph_2$ 

So why is  $\sharp(\mathbb{R}) = \aleph_1$ ? Think DECIMALS!!!!!!!

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