

# Knots

*(and how to tame them...)*

*By Aryan Ghobadi*



**Nature**



**Mathematical  
Model**

**Nature**

*Engineers  
Scientists  
Mathematicians*

**Mathematical  
Model**



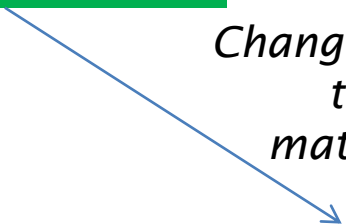
**Nature**

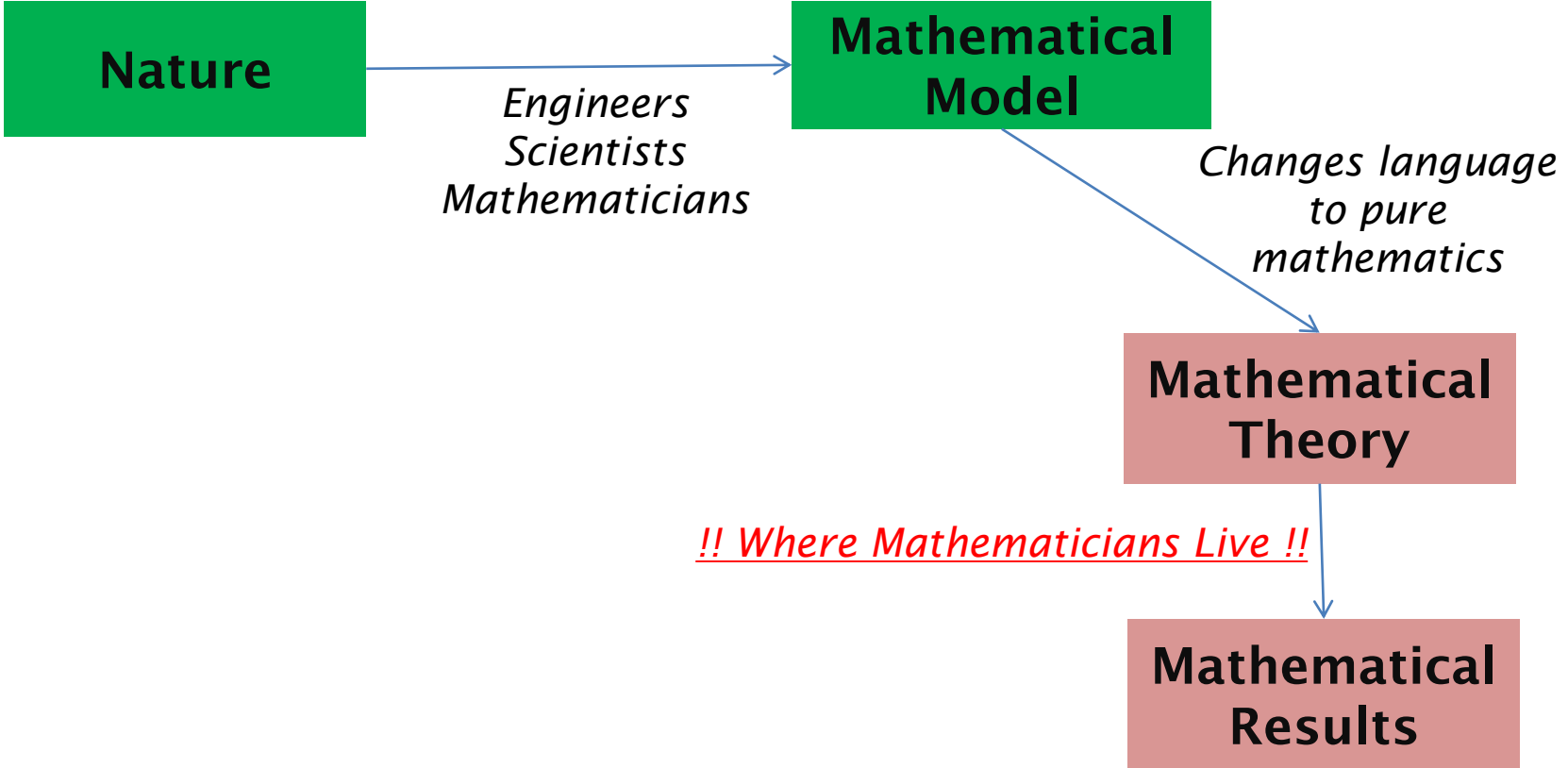
*Engineers  
Scientists  
Mathematicians*

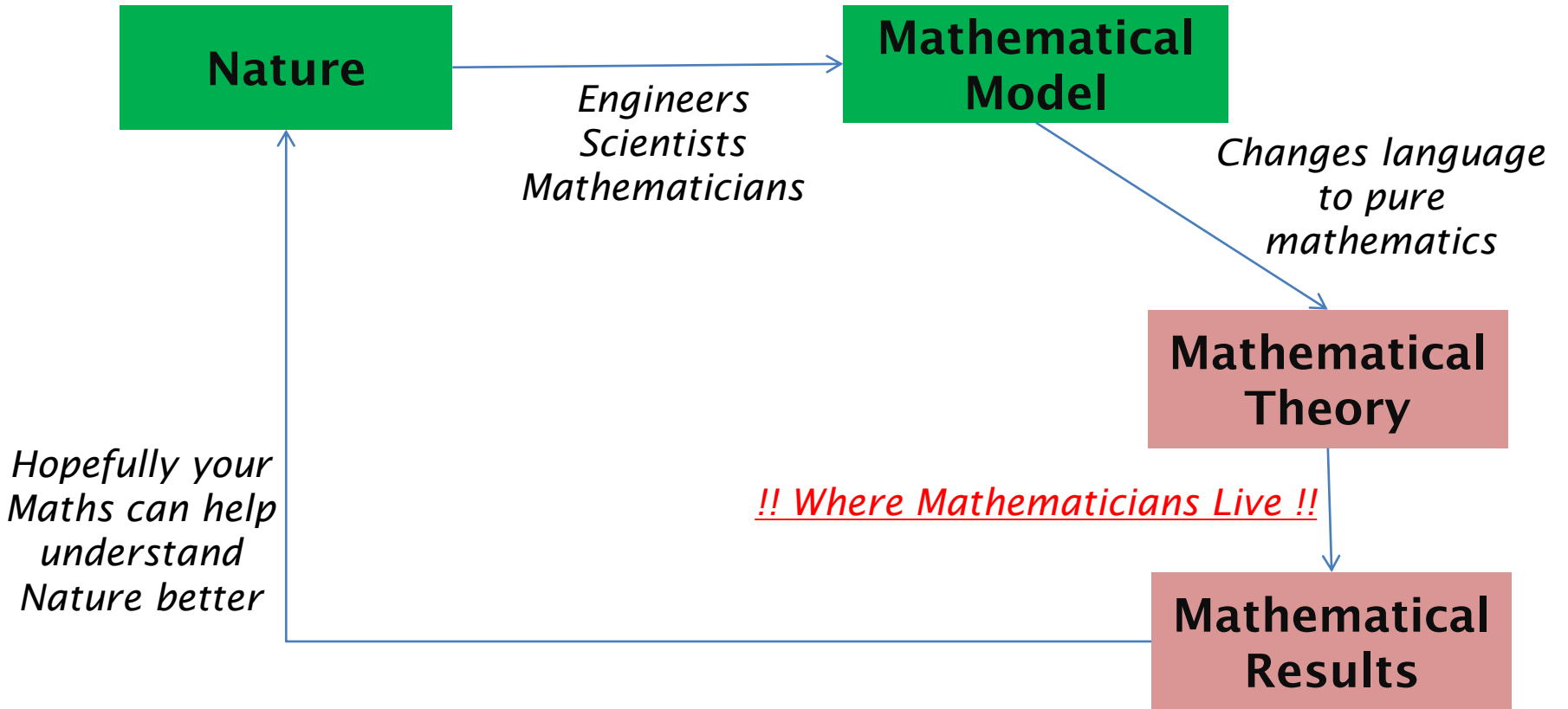
**Mathematical  
Model**

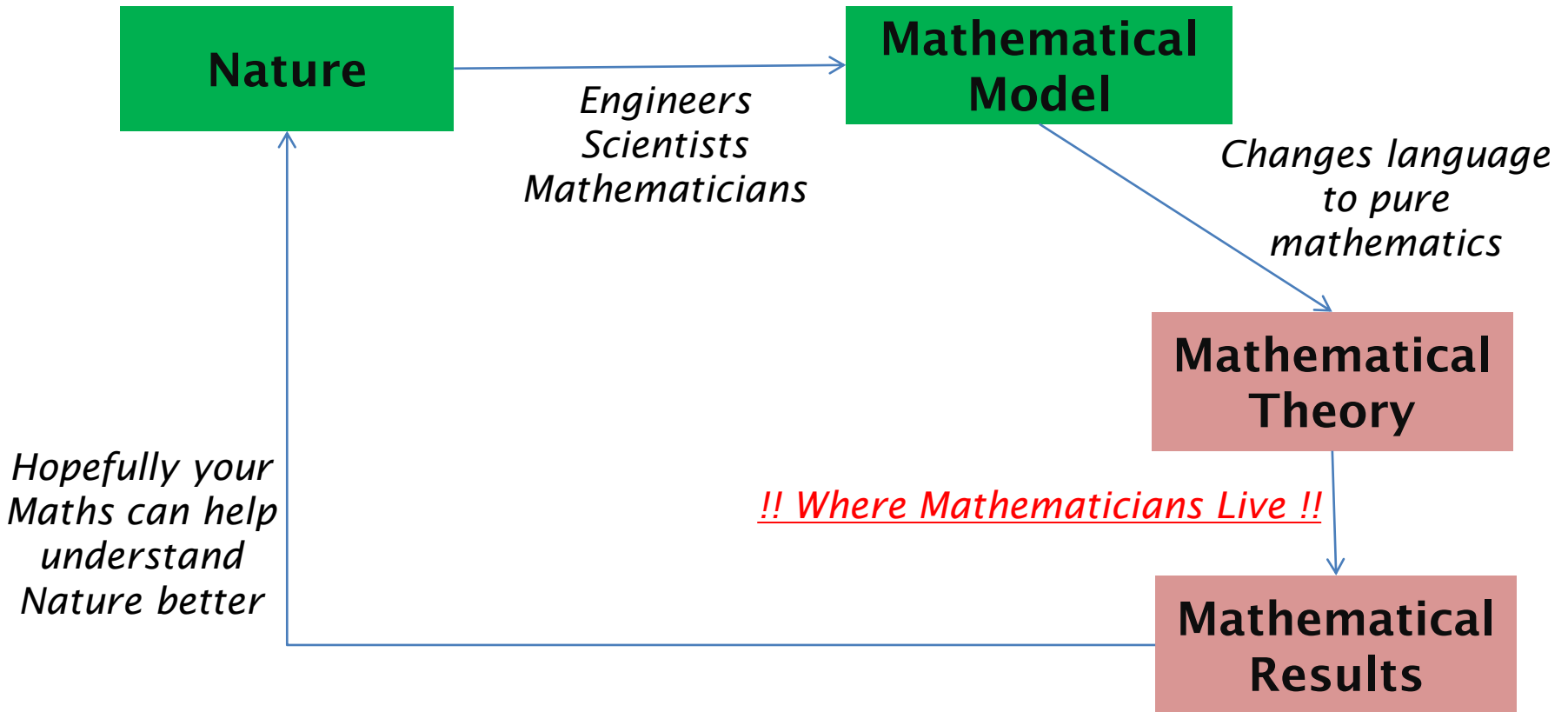
*Changes language  
to pure  
mathematics*

**Mathematical  
Theory**









- *Mathematical results might not solve the big problem at first but add to overall Mathematical knowledge*
- *Good mathematics should connect with other good mathematics!*



# *What are Knots?*

# *What are Knots?*

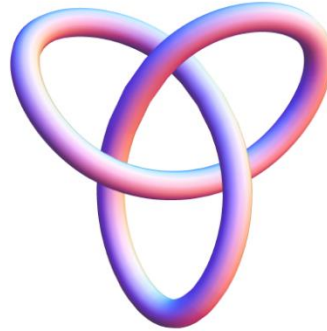
- A closed “line” in 3 dimensional space, without intersection

# *What are Knots?*

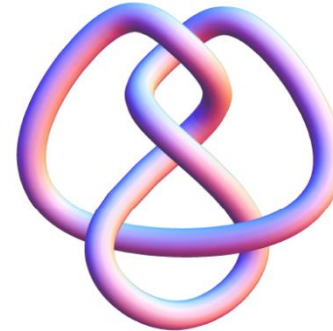
- A closed “line” in 3 dimensional space, without intersection



(a) Unknot



(b) Trefoil



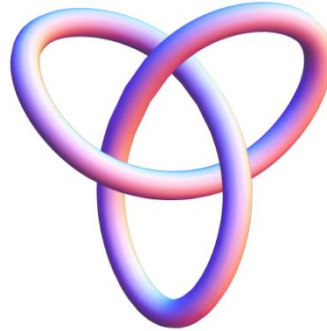
(c) Figure eight

# What are Knots?

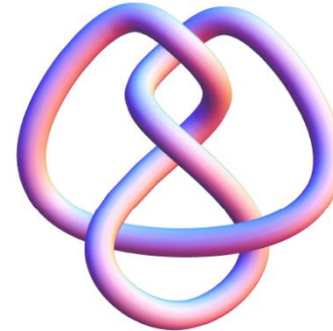
- A closed “line” in 3 dimensional space, without intersection



(a) Unknot



(b) Trefoil



(c) Figure eight

- **More formally:**

A “smooth” function  $f: [0,1] \rightarrow \mathbb{R}^3$  such that  $f(0) = f(1)$  and that’s the only case where  $f(x) = f(y)$ , for  $x \neq y$ .

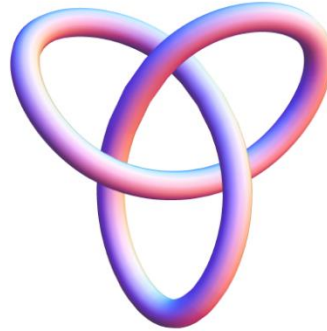
*How do we look at Knots?*

# *How do we look at Knots?*

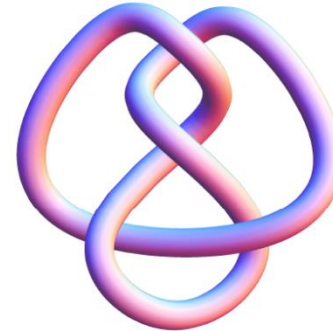
- As 2 dimensional diagrams



(a) Unknot



(b) Trefoil



(c) Figure eight

# *How do we look at Knots?*

- As 2 dimensional diagrams

# *How do we look at Knots?*

- As 2 dimensional diagrams



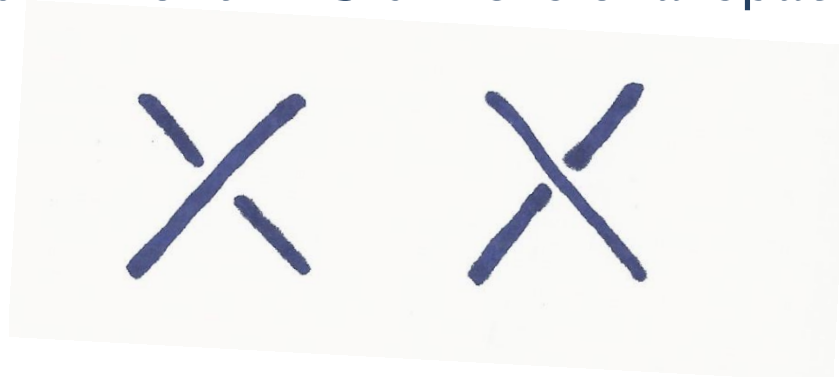


# *How do we look at Knots?*

- As 2 dimensional diagrams



- Crossing behind and in front in 3 dimensional space are represented as



# *Topological View*

# *Topological View*

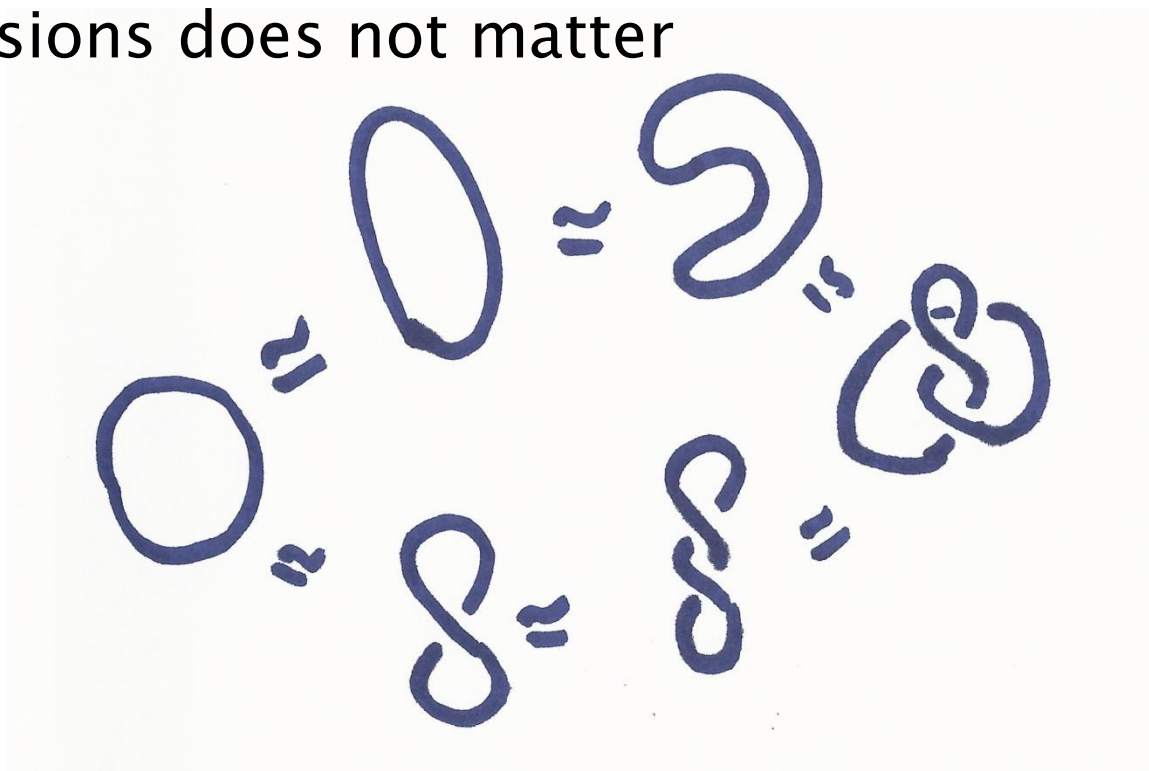
- We care about the “Topology” of Knots.
- Bending, stretching, squeezing, moving in 3 dimensions does not matter

# *Topological View*

- We care about the “Topology” of Knots.
- Bending, stretching, squeezing, moving in 3 dimensions does not matter

# *Topological View*

- We care about the “Topology” of Knots.
- Bending, stretching, squeezing, moving in 3 dimensions does not matter



# *Topological View*

- We care about the “Topology” of Knots.
- Bending, stretching, squeezing, moving in 3 dimensions does not matter

# *Topological View*

- We care about the “Topology” of Knots.
- Bending, stretching, squeezing, moving in 3 dimensions does not matter

- **More formally: (Ambient Isotopy)**

Given two knots  $k, \bar{k}: [0,1] \rightarrow \mathbb{R}^3$  , there exists a continuous map

$$F: \mathbb{R}^3 \times [0,1] \rightarrow \mathbb{R}^3$$

Such that  $F(k(x), 0) = k(x)$  and  $F(k(x), 1) = \bar{k}(x)$ .

*How to tell Knots apart?*

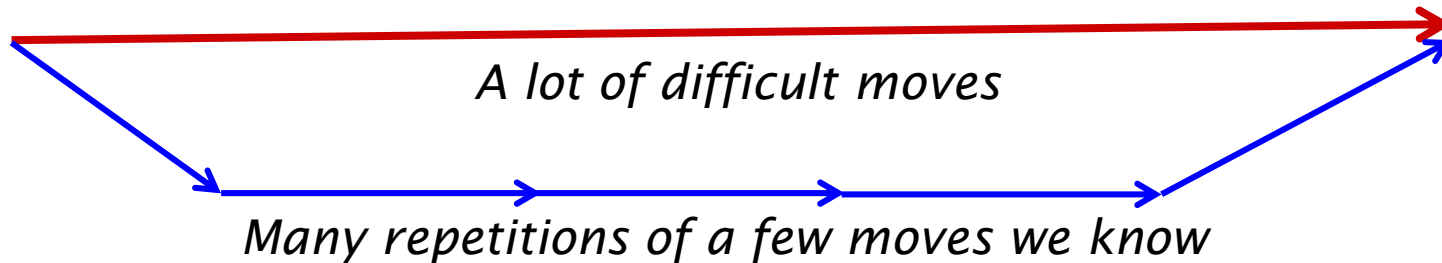


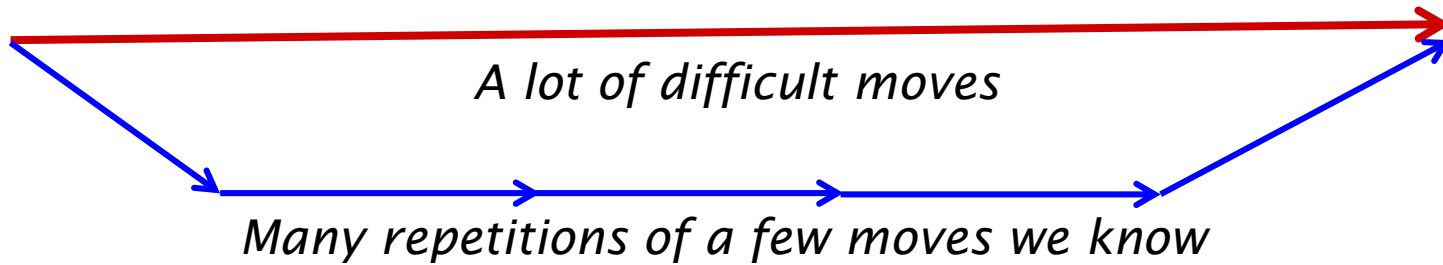
# *How to tell Knots apart?*

- One Knot has INFINITELY many equivalent Diagrams.
- Mathematical idea: Find least Crucial Moves

# *How to tell Knots apart?*

- One Knot has INFINITELY many equivalent Diagrams.
- Mathematical idea: Find least Crucial Moves

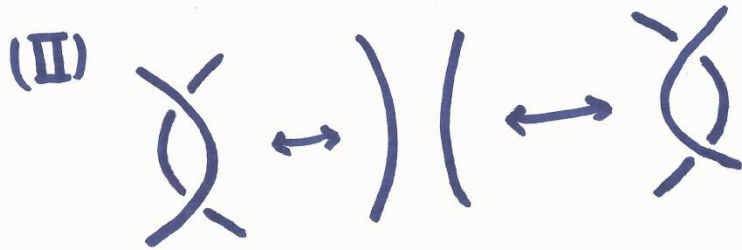
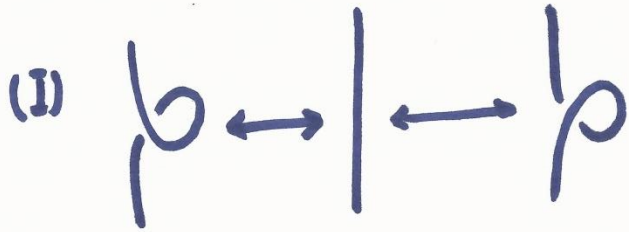




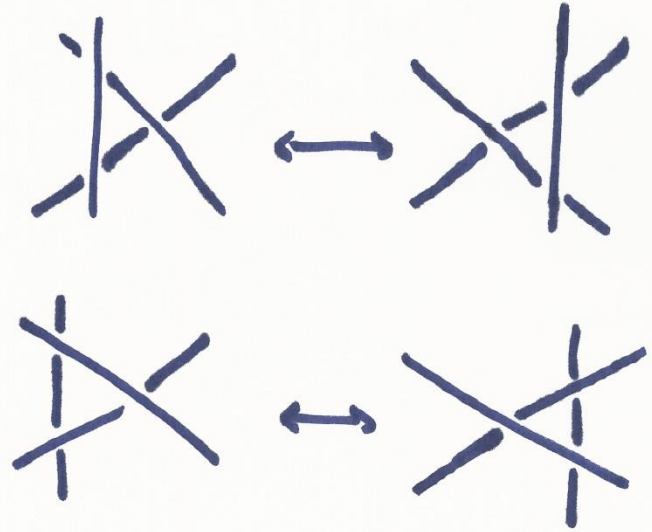


# Reidmeister Moves

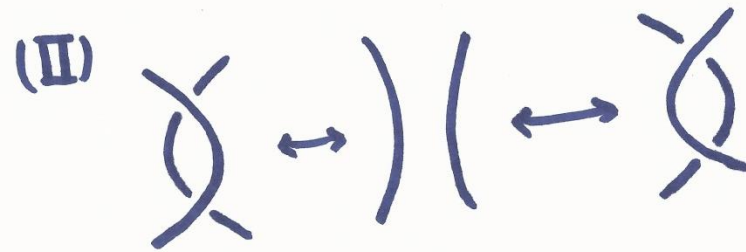
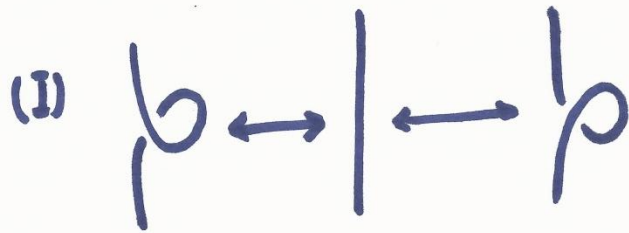
# Reidmeister Moves



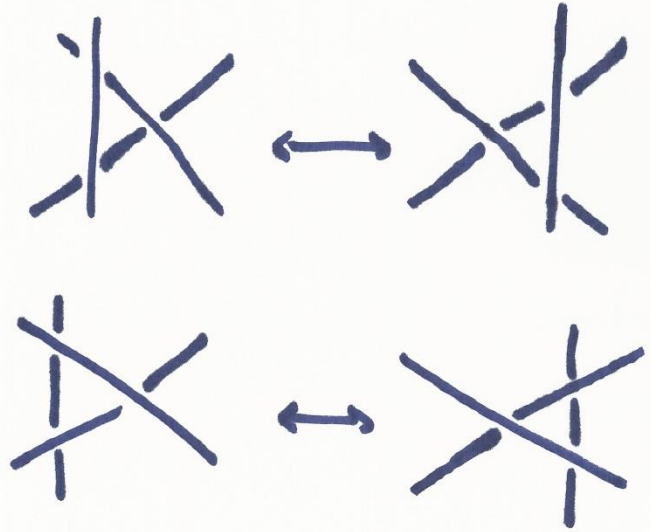
(III)



# Reidmeister Moves



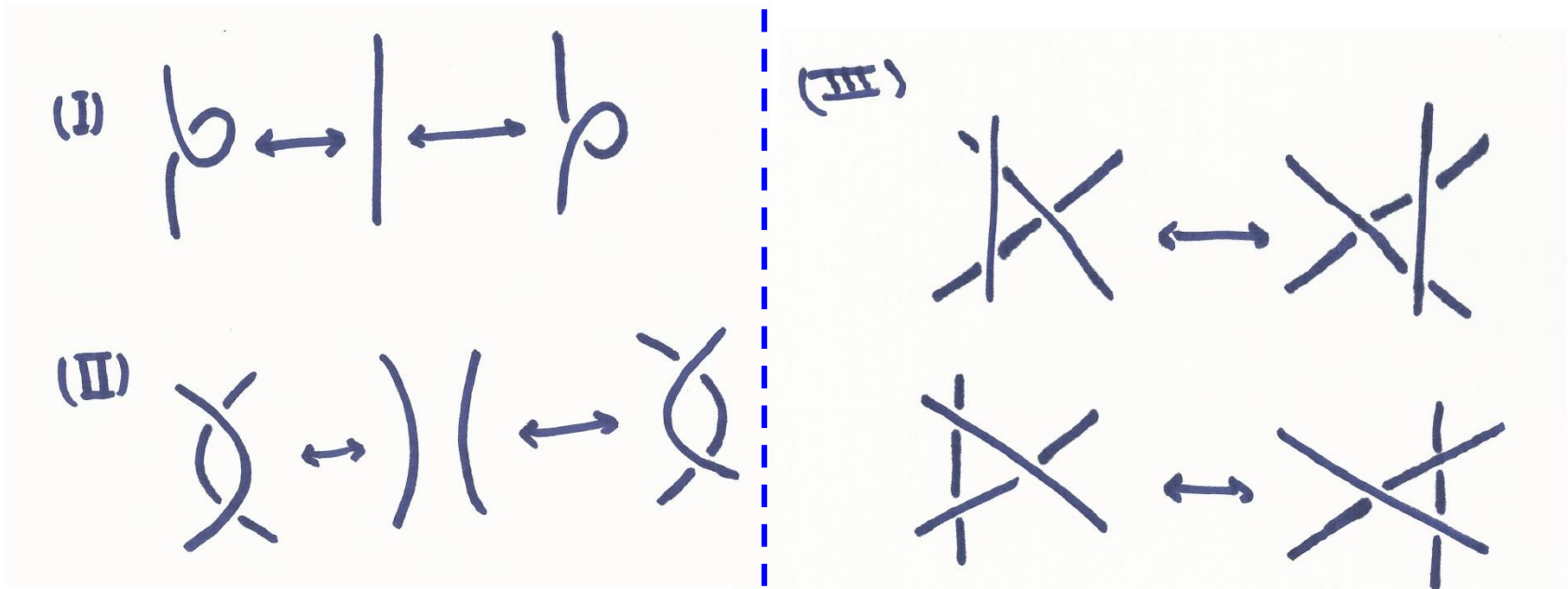
(III)



- **More formally: (Reidmeister's Theorem, 1927)**

Given two knots  $k, \bar{k}: [0,1] \rightarrow \mathbb{R}^3$ , they are equivalent if and only if one can be transformed to the other by finitely many Reidmeister moves.

# Reidmeister Moves



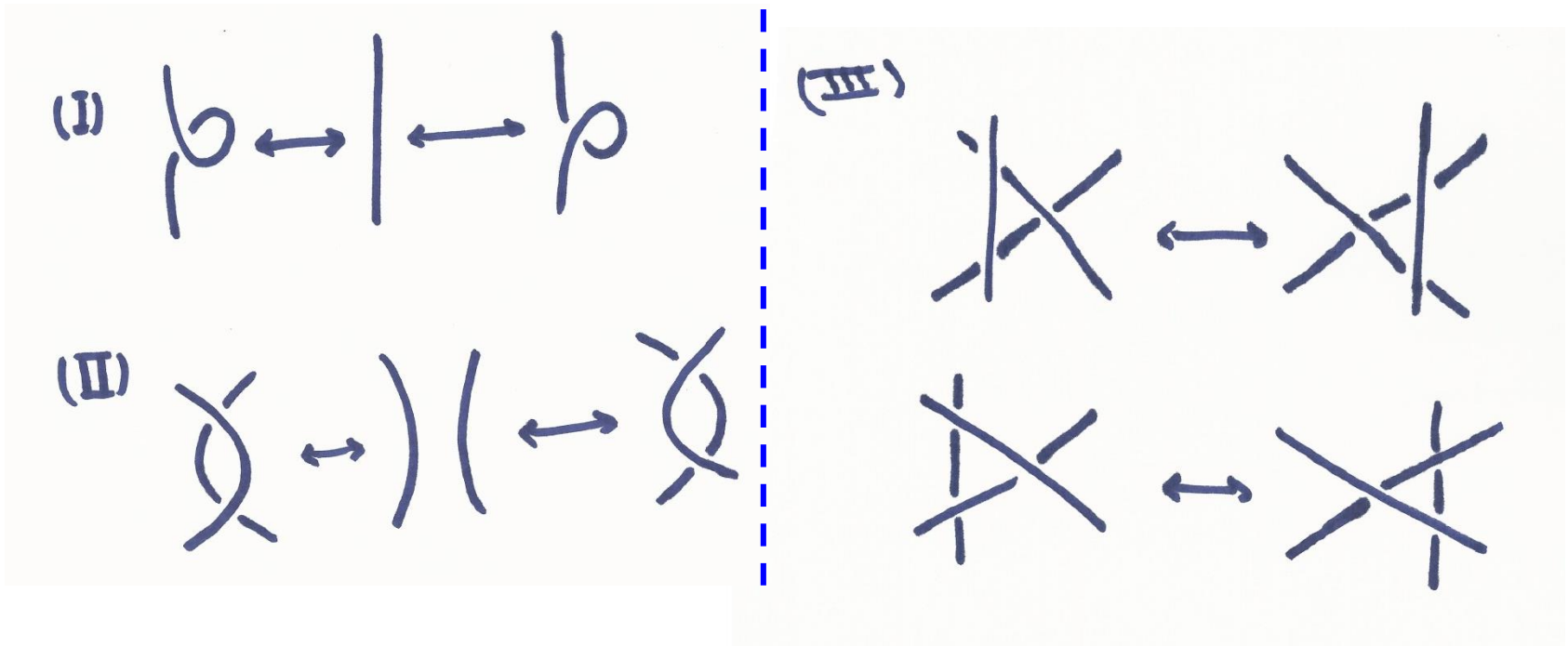
- **More formally: (Reidmeister's Theorem, 1927)**

Given two knots  $k, \bar{k}: [0,1] \rightarrow \mathbb{R}^3$ , they are equivalent if and only if one can be transformed to the other by finitely many Reidmeister moves.

**Do all possible (I) moves at least!**

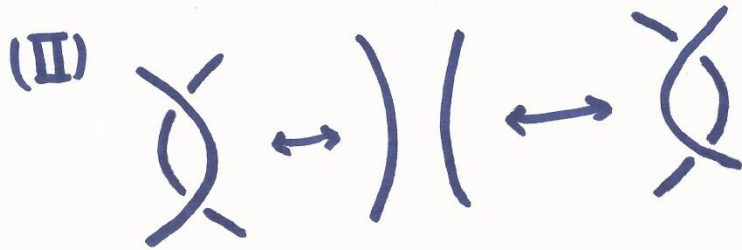
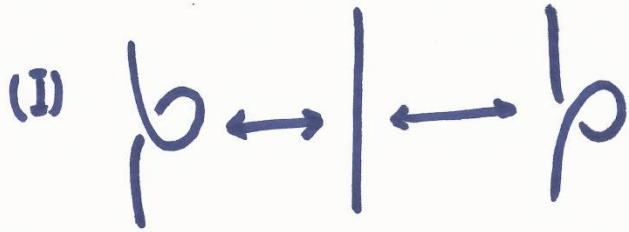


# Reidmeister Moves

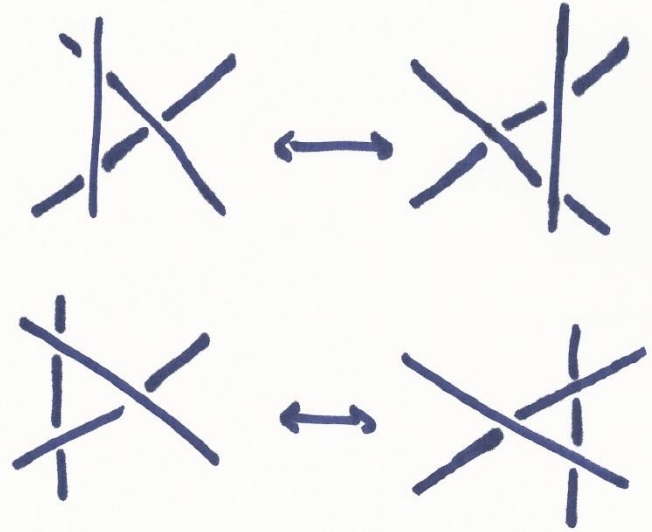


**Do all possible (I) moves at least!**

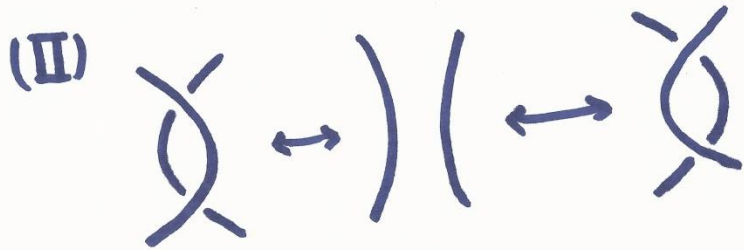
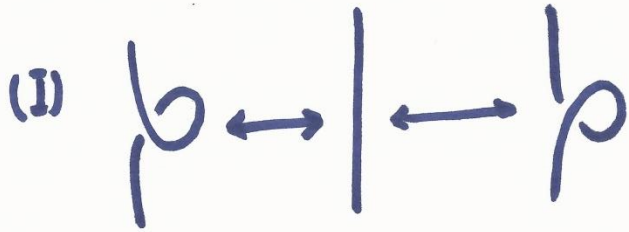
# Reidmeister Moves



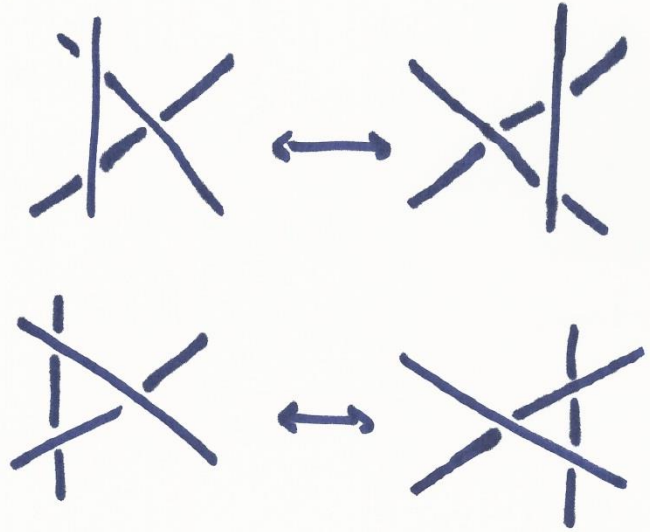
(III)



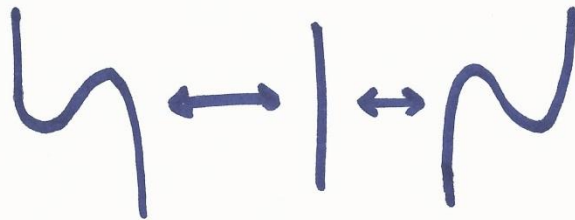
# Reidmeister Moves



(III)



(0)



# *How to tell Knots apart?*

*Diagrams  
for the  
same knot*  *Same Knot*

*How do we tell  
if knot  
diagrams are  
definitely  
different*

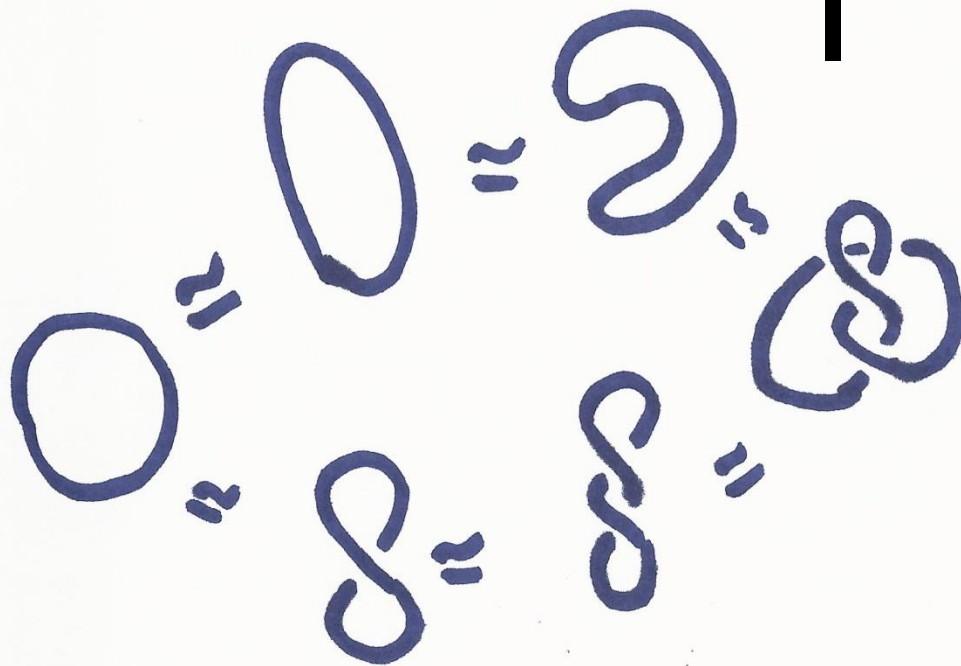
# How to tell Knots apart?

Diagrams  
for the  
same knot



Same Knot

How do we tell  
if knot  
diagrams are  
definitely  
different



# *How to tell Knots apart?*

*Diagrams  
for the  
same knot*  *Same Knot*

*How do we tell  
if knot  
diagrams are  
definitely  
different*

# How to tell Knots apart?

Diagrams  
for the  
same knot



Same Knot

How do we tell  
if knot  
diagrams are  
definitely  
different

## Answer: (Invariance)

Assign a “number” to each Knot called it’s invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

# How to tell Knots apart?

Diagrams  
for the  
same knot



Same Knot

How do we tell  
if knot  
diagrams are  
definitely  
different

## Answer: (Invariance)

Assign a “number” to each Knot called it’s invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

- No guarantee that an assignment tells apart all Knots
- The more it does so, the better (a more *coarse* invariant)



# *Ideas for Invariants*

# *Ideas for Invariants*

- Crossing Number (not an invariant)
- Least Crossing Number (invariant)

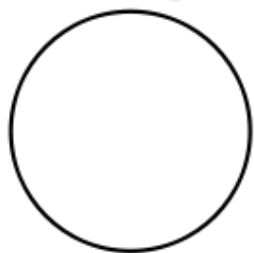
# *Ideas for Invariants*

- Crossing Number (not an invariant)
- Least Crossing Number (invariant)

# *Ideas for Invariants*

# *Ideas for Invariants*

# *Ideas for Invariants*



Unknot



$3_1$



$4_1$



$5_1$



$5_2$



$6_1$



$6_2$



$6_3$



$7_1$



$7_2$



$7_3$



$7_4$



$7_5$



$7_6$



$7_7$



- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$



- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$

- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$

- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$

- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$

- For a better invariant we need to work with more complicated numbers than  $\mathbb{N} = \{1,2,3,4, \dots\}$

- Assign Polynomials to Knots  $\mathbb{Z}[t]$

$$p(t) \in \mathbb{Z}[t] \Rightarrow p(t) = a_n t^n + a_{n-1} t^{n-1} + \dots + a_1 t + a_0$$

For example  $5t^3 + 8t^2 - 2$ ,  $3t^7 + 4t^3$

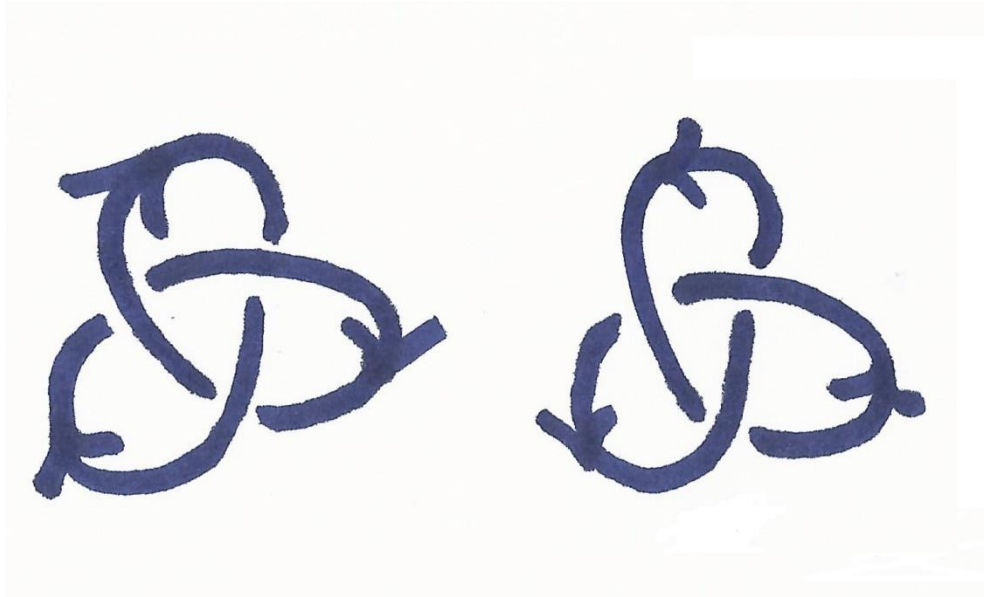
# *Alexander Polynomial*

# *Alexander Polynomial*

- First Choose an *orientation*

# Alexander Polynomial

- First Choose an *orientation*



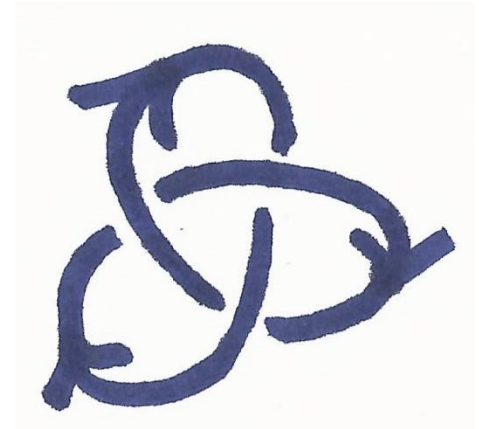


# *Alexander Polynomial*

- First Choose an *orientation*

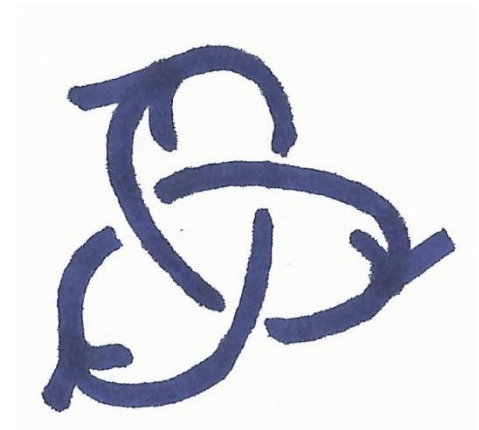
# *Alexander Polynomial*

- First Choose an *orientation*



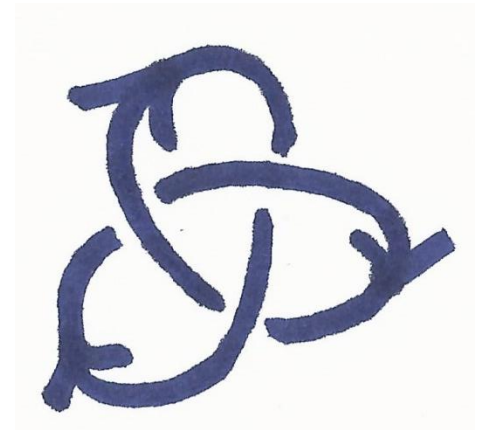
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )



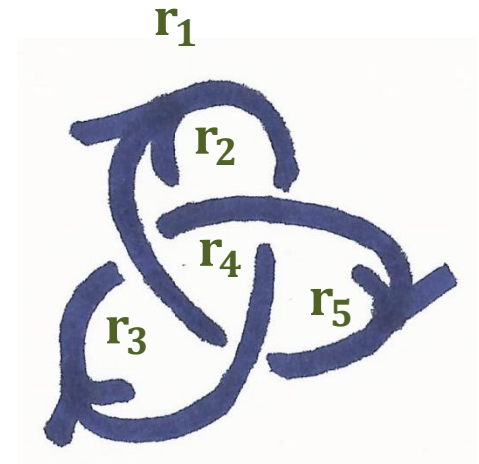
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )



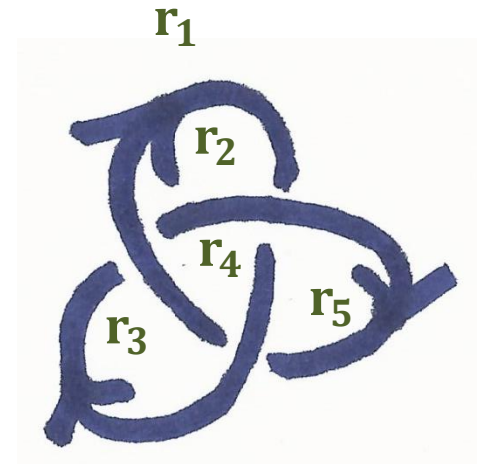
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )



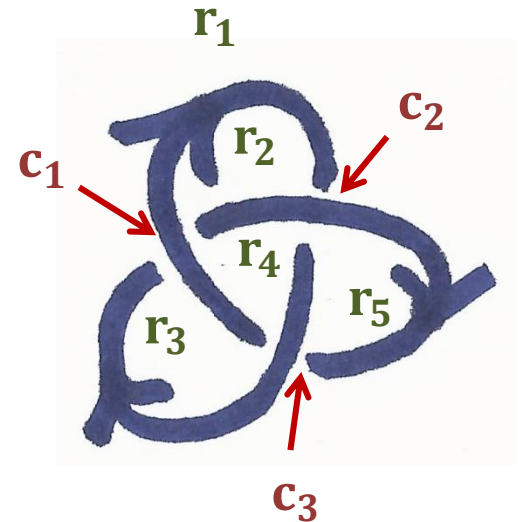
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )  
and crossings (  $c_1, c_2, \dots, c_n$  )



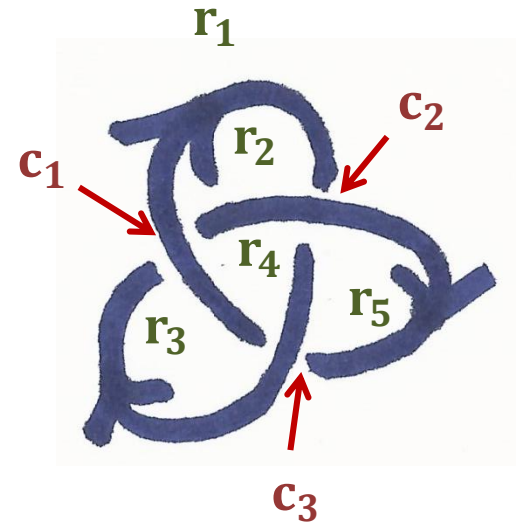
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )  
and crossings (  $c_1, c_2, \dots, c_n$  )



# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  )  
and crossings (  $c_1, c_2, \dots, c_n$  )
- Draw a Matrix with  $n$  rows and  $n+2$  columns

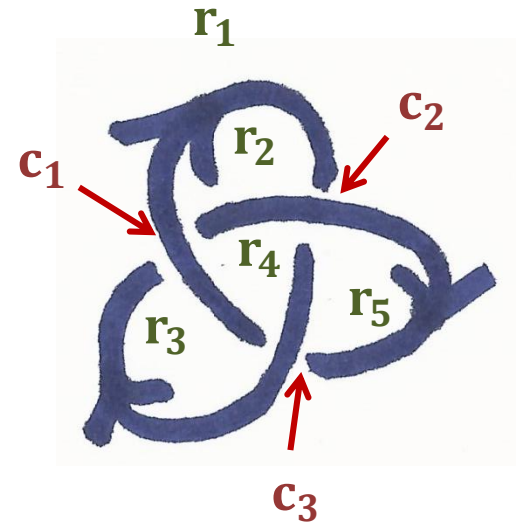




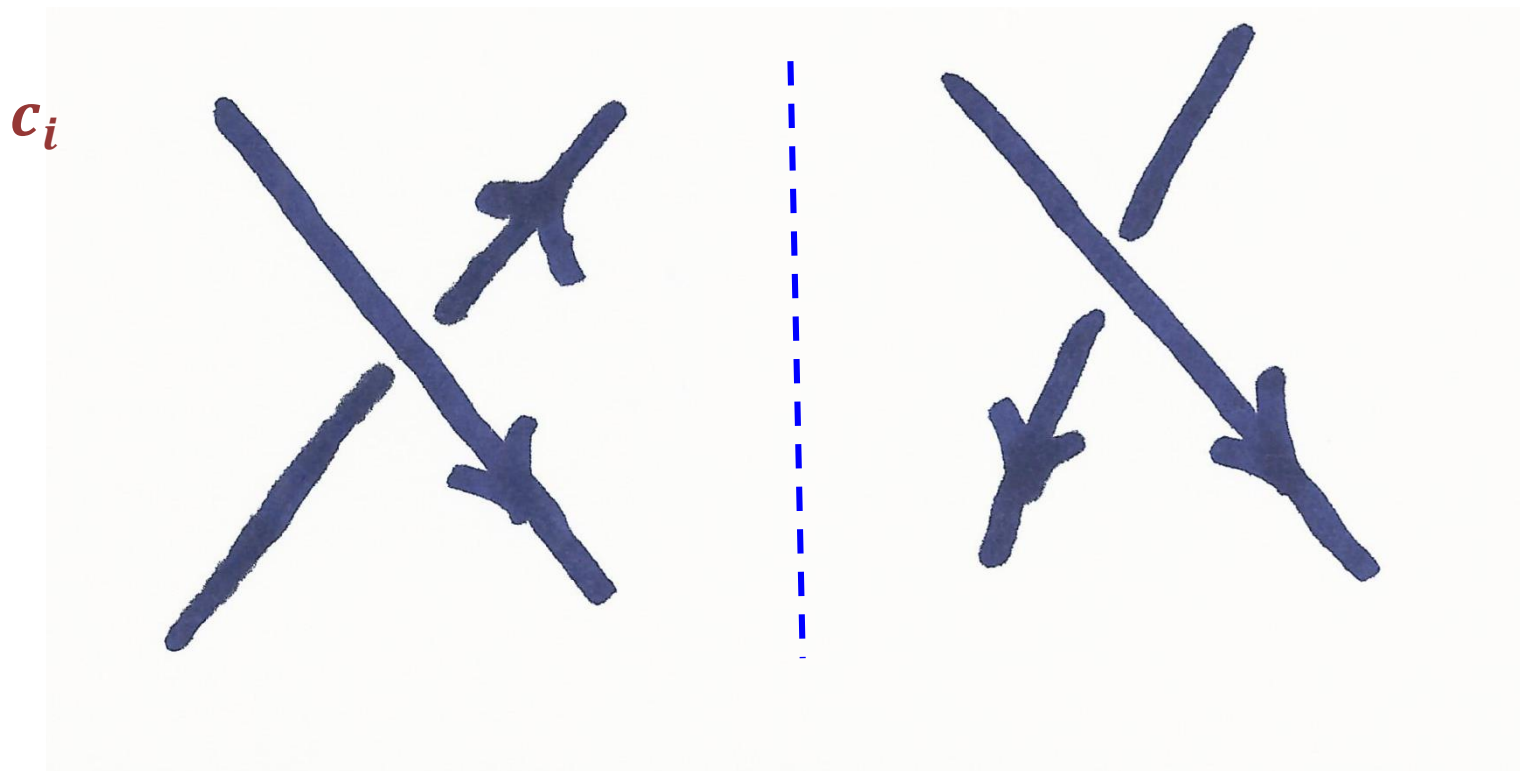
# Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions ( $r_1, r_2, \dots, r_{n+2}$ ) and crossings ( $c_1, c_2, \dots, c_n$ )
- Draw a Matrix with  $n$  rows and  $n+2$  columns

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \left( \begin{array}{ccccc} & & & & \\ & & & & \\ & & & & \end{array} \right) \end{matrix}$$

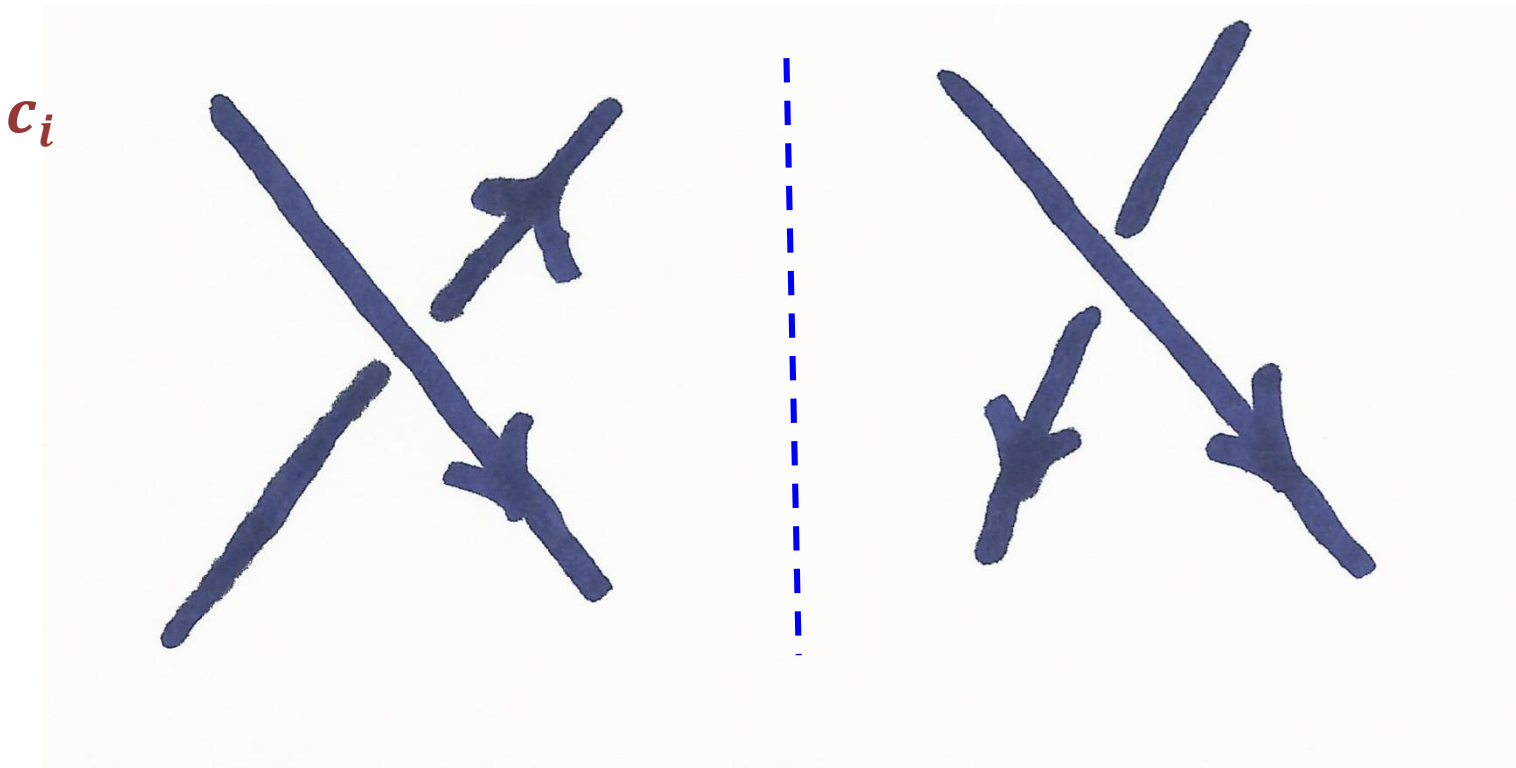


# Alexander Polynomial



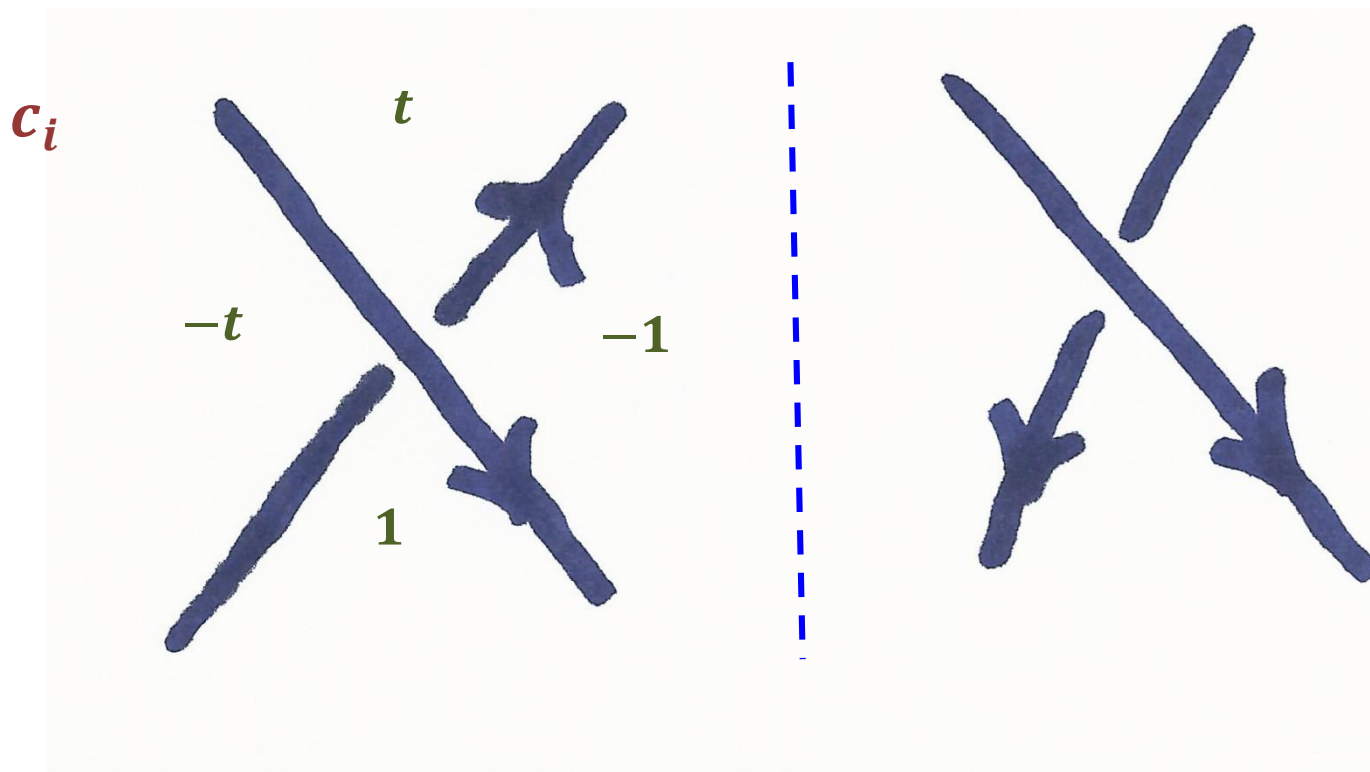
# Alexander Polynomial

- Fill Matrix: For each crossing  $c_i$ , (row  $i$ )
  - use the following pictures to fill the columns of its 4 neighboring regions
  - and 0 in all other entries



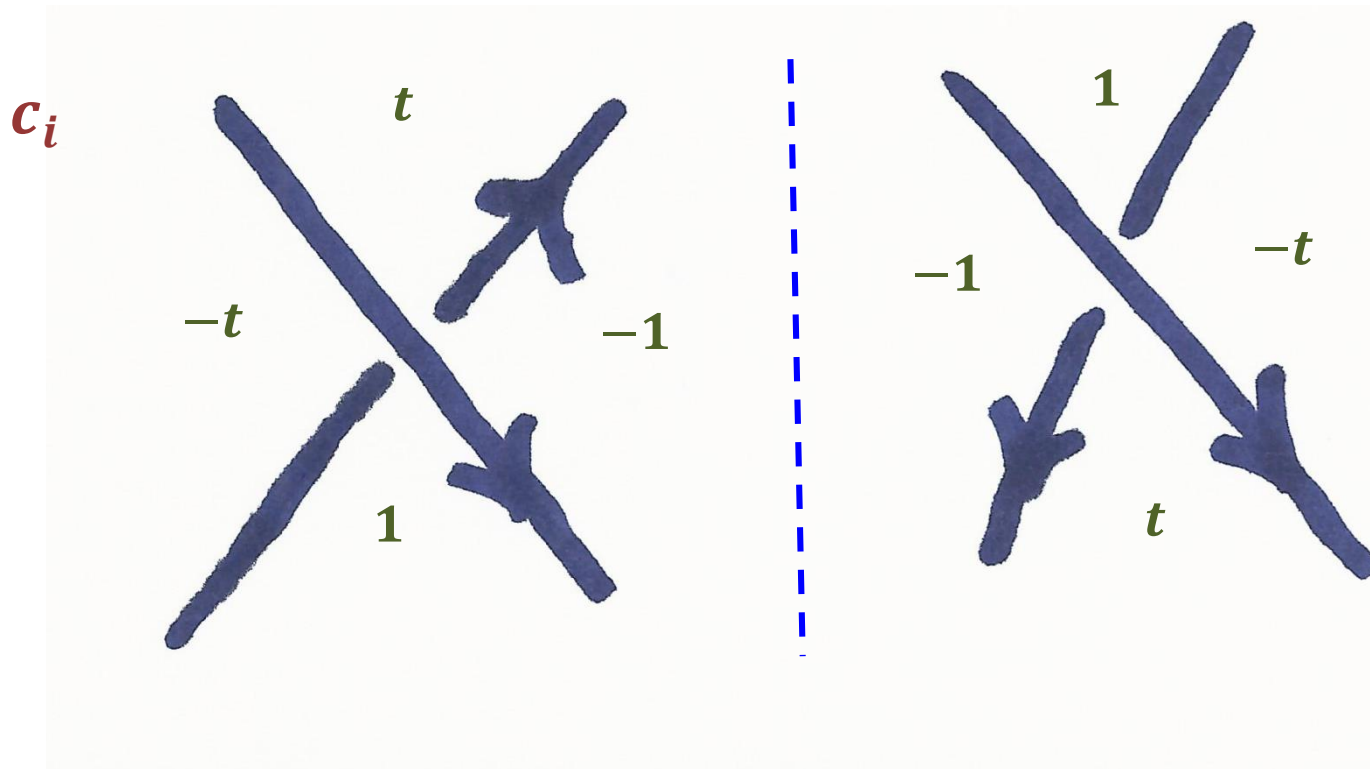
# Alexander Polynomial

- Fill Matrix: For each crossing  $c_i$ , (row  $i$ )
  - use the following pictures to fill the columns of its 4 neighboring regions
  - and 0 in all other entries



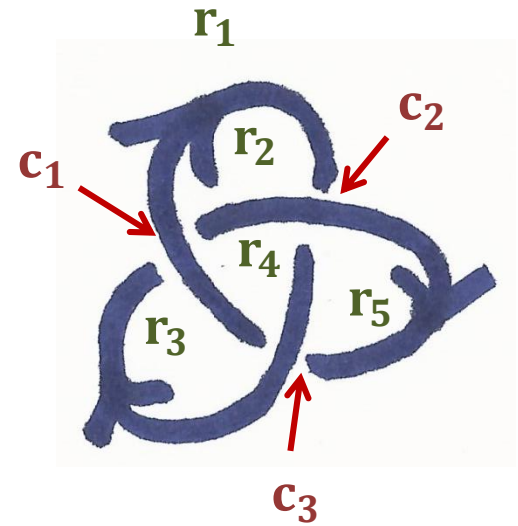
# Alexander Polynomial

- Fill Matrix: For each crossing  $c_i$ , (row  $i$ )
  - use the following pictures to fill the columns of its 4 neighboring regions
  - and 0 in all other entries



# Alexander Polynomial

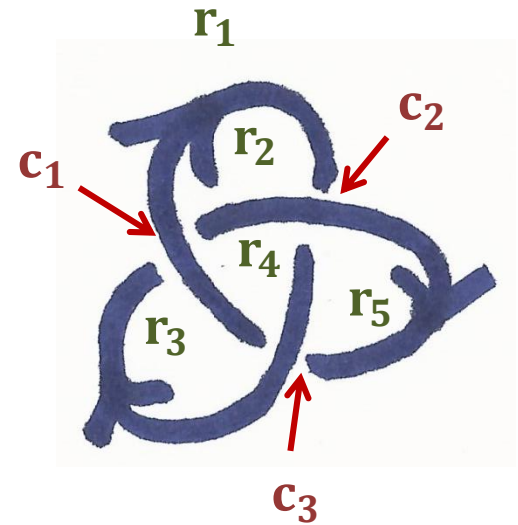
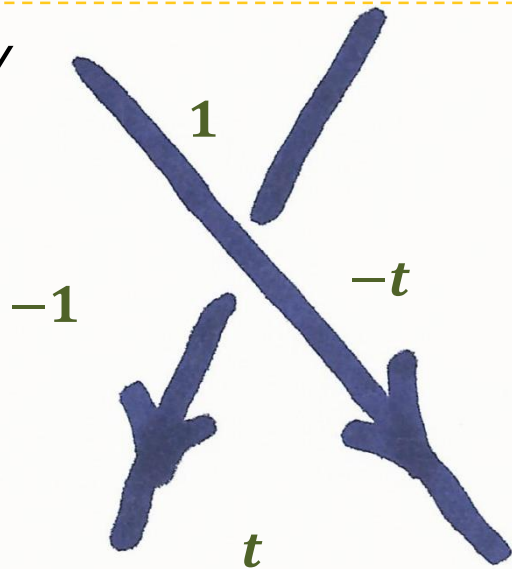
$$M = \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} \begin{pmatrix} r_1 & r_2 & r_3 & r_4 & r_5 \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \end{pmatrix}$$



# Alexander Polynomial

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \left( \begin{array}{ccccc} & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \end{array} \right) \end{matrix}$$

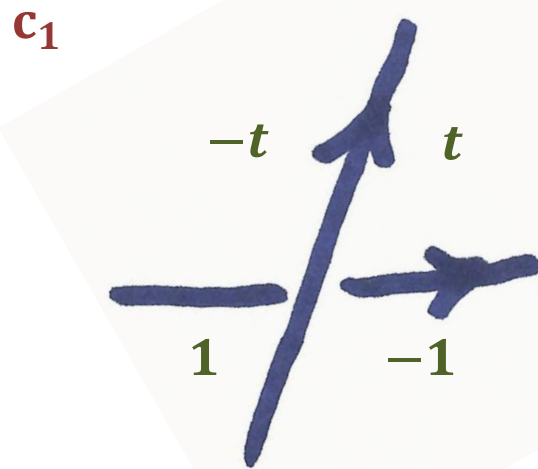
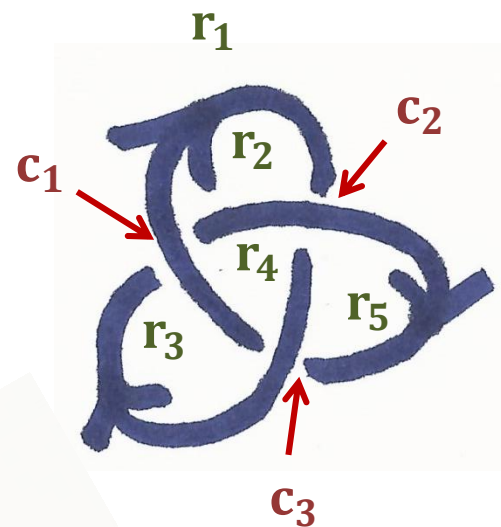
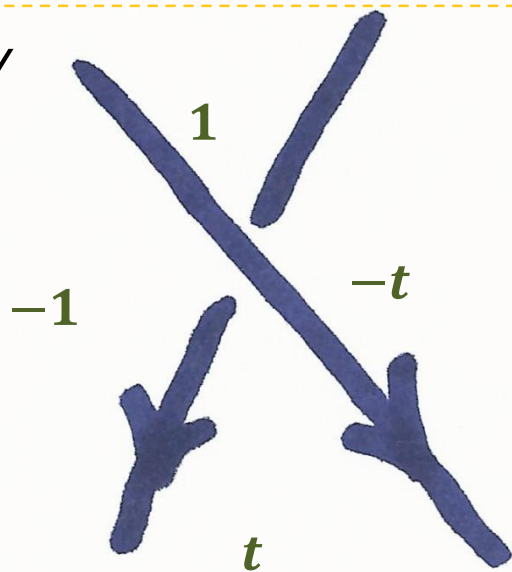
KEY



# Alexander Polynomial

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \left( \begin{array}{ccccc} & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \end{array} \right) \end{matrix}$$

KEY

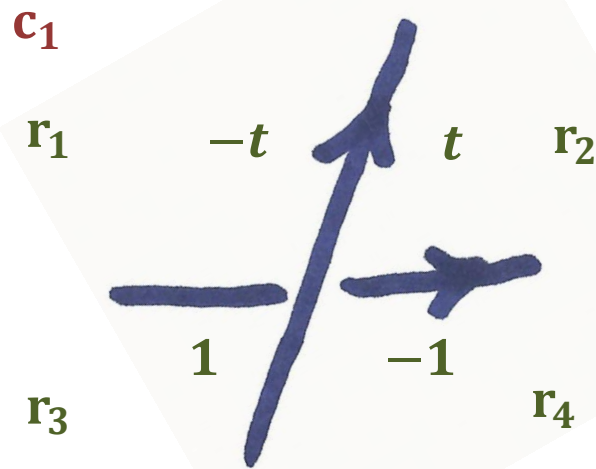
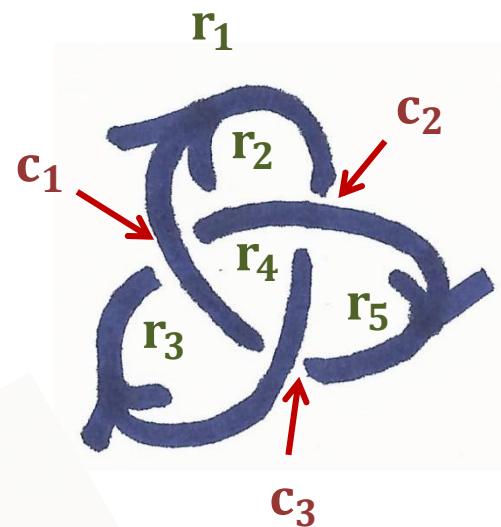
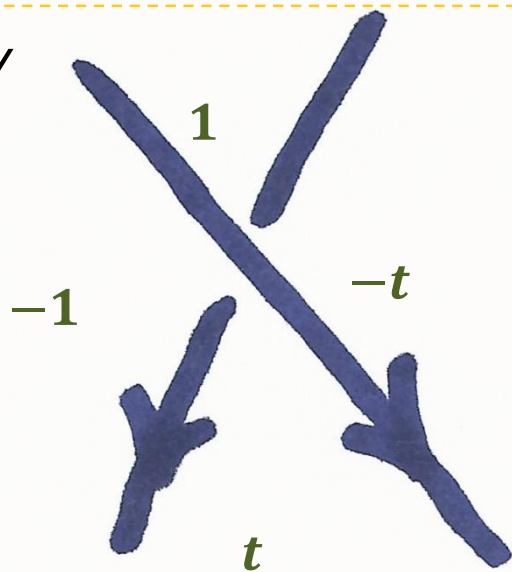




# Alexander Polynomial

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \left( \begin{array}{ccccc} & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \end{array} \right) \end{matrix}$$

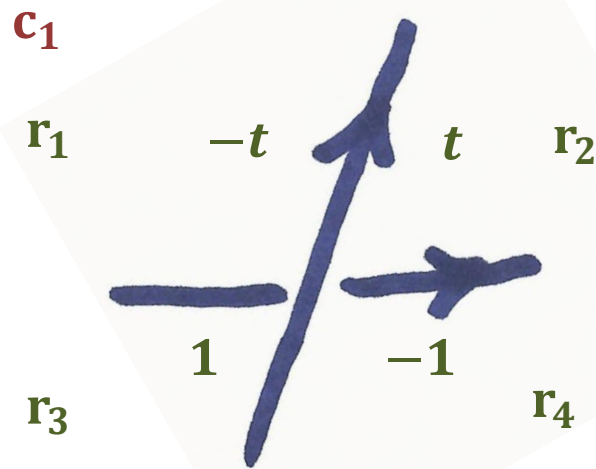
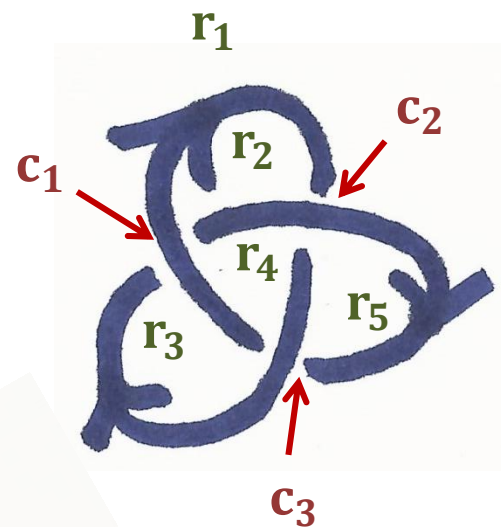
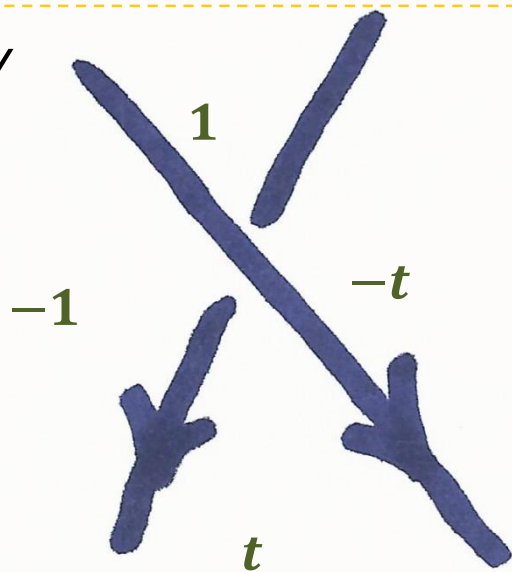
KEY



# Alexander Polynomial

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \begin{pmatrix} & & & & 0 \\ & & & & \\ & & & & \\ & & & & \end{pmatrix} \end{matrix}$$

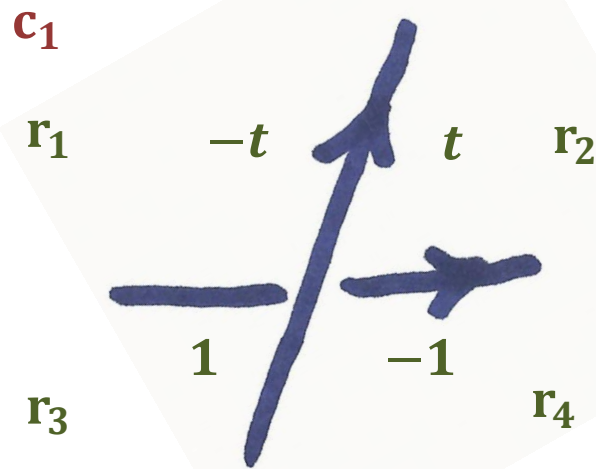
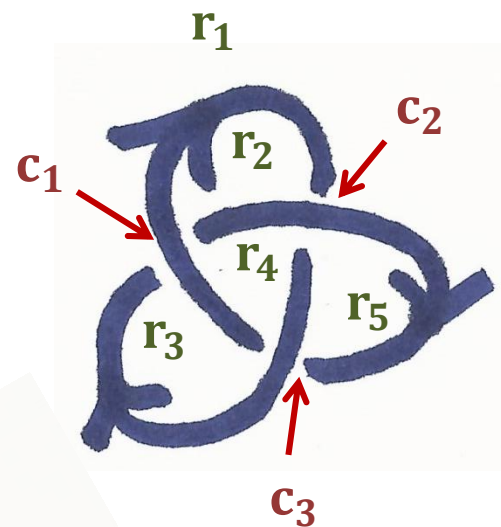
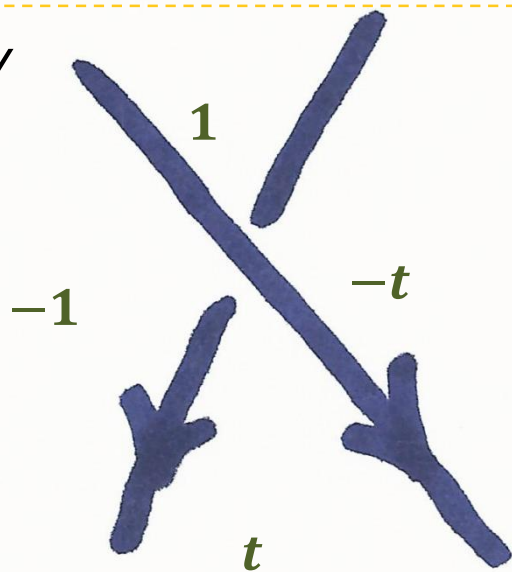
KEY



# Alexander Polynomial

$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \begin{pmatrix} -t & t & 1 & -1 & 0 \end{pmatrix} \end{matrix}$$

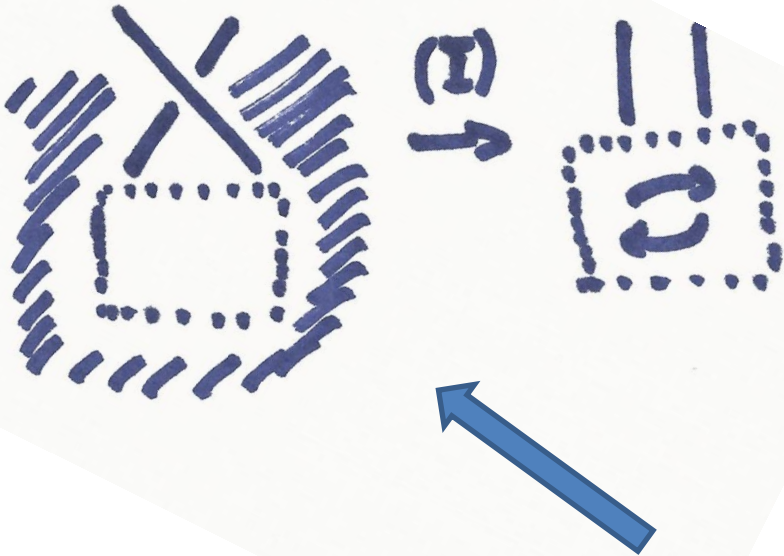
KEY



# WARNING!

Crossing with 3 different regions  
(2 out of 4 regions are connected)

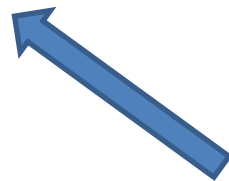
a hidden (I) move:



# WARNING!

Crossing with 3 different regions  
(2 out of 4 regions are connected)

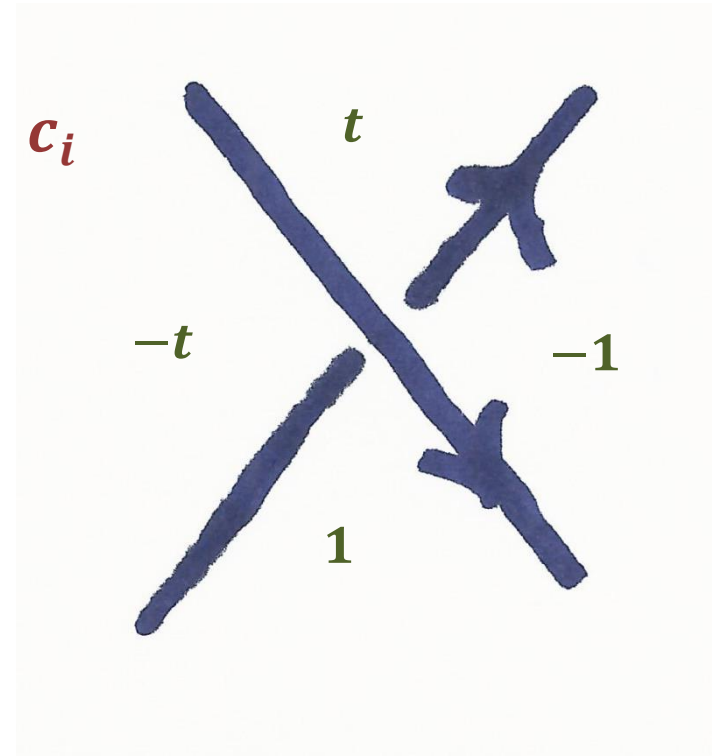
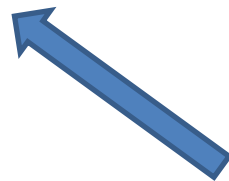
a hidden **(I)** move:



# WARNING!

Crossing with 3 different regions  
(2 out of 4 regions are connected)

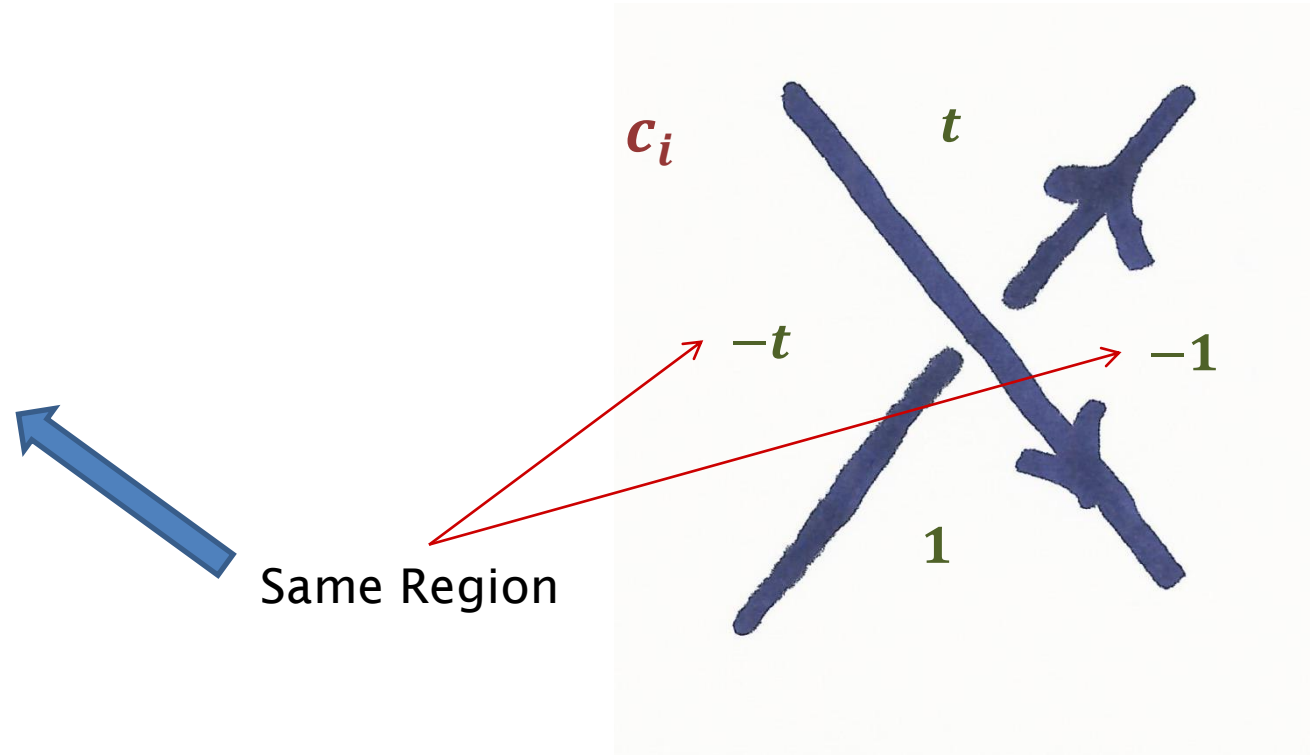
a hidden (I) move:



# WARNING!

Crossing with 3 different regions  
(2 out of 4 regions are connected)

a hidden (I) move:

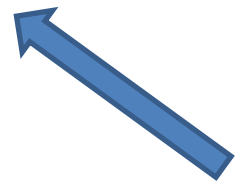


# WARNING!

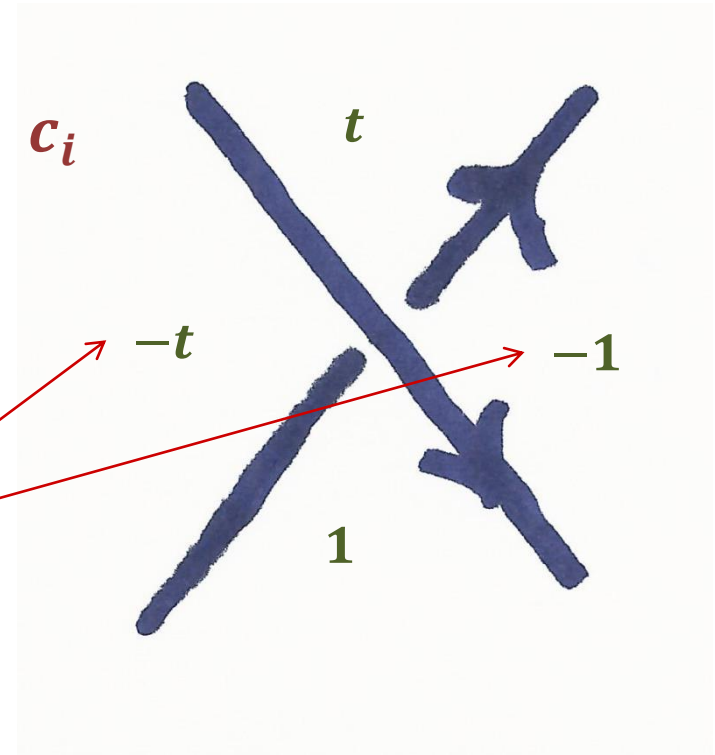
Crossing with 3 different regions  
(2 out of 4 regions are connected)

a hidden (I) move:

*Put the SUM of  
numbers for that  
region,  
i.e.  $-t - 1$*



Same Region





# *Alexander Polynomial*

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

# Alexander Polynomial

- You should have a matrix like this:

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix}$$

- Choose two neighboring regions, for example  $r_4, r_5$
- Delete their columns, to get a square matrix

$$M = \begin{pmatrix} -t & t & 1 & -1 & 0 \\ -t & 1 & 0 & -1 & t \\ -t & 0 & t & -1 & 1 \end{pmatrix} \quad \rightarrow \quad M' = \begin{pmatrix} -t & t & 1 \\ -t & 1 & 0 \\ -t & 0 & t \end{pmatrix}$$

# *Alexander Polynomial*



# *Alexander Polynomial*

- The final step is to calculate the determinant of this matrix

# *Alexander Polynomial*

- The final step is to calculate the determinant of this matrix
- Open <https://www.wolframalpha.com/>

# Alexander Polynomial

- The final step is to calculate the determinant of this matrix
- Open <https://www.wolframalpha.com/>



Enter what you want to calculate or know about:

determinant of  $\{-t,t,1\}, \{-t,1,0\}, \{-t,0,t\}$

$$M' = \begin{pmatrix} -t & t & 1 \\ -t & 1 & 0 \\ -t & 0 & t \end{pmatrix}$$

# *Alexander Polynomial*

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$**p(t) = t^2 - t + 1**$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$**p(t) = t^2 - t + 1**$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$**p(t) = t^2 - t + 1**$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$



# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$p(t) = t^2 - t + 1$$

- “Normalize” the polynomial: i.e.
  - Take powers of  $t$  until a constant appears

$$\begin{aligned} -7t^5 - 3t^3 + 5t^2 &= t^2(-7t^3 - 3t + 5) \\ \Rightarrow -7t^3 - 3t + 5 & \end{aligned}$$

- Make Top power have coefficient positive

$$-7t^3 - 3t + 5 \Rightarrow 7t^3 + 3t - 5$$



# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$**p(t) = t^2 - t + 1**$$

# Alexander Polynomial

- Now you should have a polynomial, for example

$$\det(M') = t^3 - t^2 + t = t(t^2 - t + 1)$$

- We made a lot of choice (which regions to delete )
- In my example

$$\det(M') = t^3 - t^2 + t$$

↓

$$**p(t) = t^2 - t + 1**$$

**(Alexander's Theorem, 1928)**

The procedure described above gives Knot Invariants

# *Assumptions for Alexander Polynomial*

# *Assumptions for Alexander Polynomial*

- First Choose an *orientation*

# *Assumptions for Alexander Polynomial*

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions

# Assumptions for Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions
- Name your regions (  $r_1, r_2, \dots, r_{n+2}$  ) and crossings (  $c_1, c_2, \dots, c_n$  )
- Draw a Matrix with  $n$  rows and  $n+2$  columns

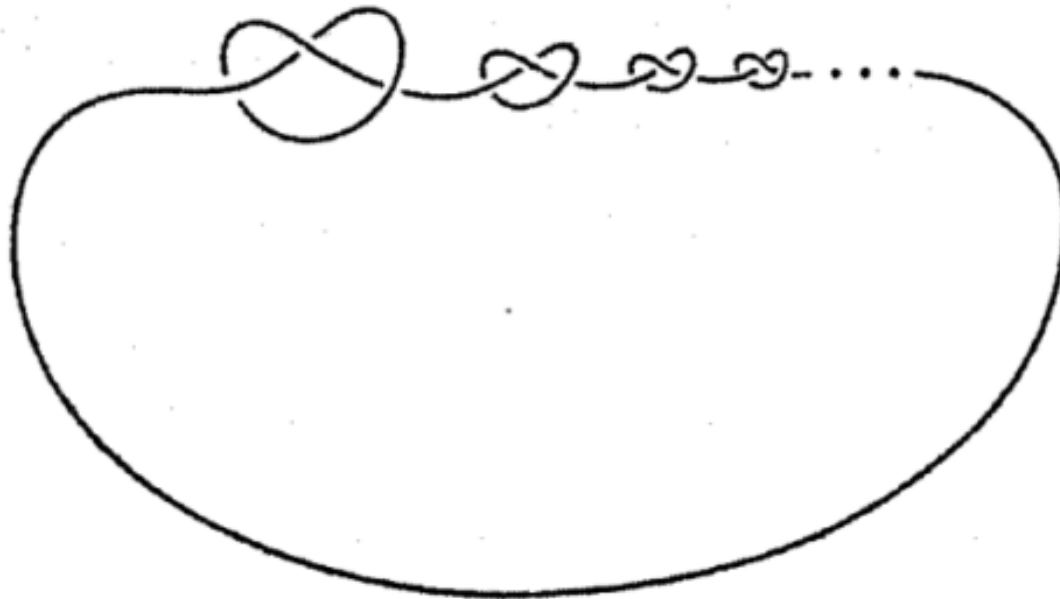
$$M = \begin{matrix} & r_1 & r_2 & r_3 & r_4 & r_5 \\ \begin{matrix} c_1 \\ c_2 \\ c_3 \end{matrix} & \left( \begin{matrix} & & & & \\ & & & & \\ & & & & \end{matrix} \right) \end{matrix}$$

# *Assumptions for Alexander Polynomial*

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions

# Assumptions for Alexander Polynomial

- First Choose an *orientation*
- (*Euler's Theorem*) A knot diagram with  $n$  crossings, divides plane into  $n+2$  regions





## Invariants:

Assign a “number” to each Knot called it’s invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

- No guarantee that an assignment tells apart all Knots
- The more it does so, the better (a more *coarse* invariant)

## Invariants:

Assign a “number” to each Knot called it’s invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

- No guarantee that an assignment tells apart all Knots
- The more it does so, the better (a more *coarse* invariant)

---

Number of ...	2	3	4	5	6	7	8	9	10	11
crossings	2	3	4	5	6	7	8	9	10	11
knots	0	1	1	2	3	7	21	49	165	552
number of Alexander polynomials	0	1	1	2	3	7	21	48	150	419

---

## Invariants:

Assign a “number” to each Knot called its invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

- No guarantee that an assignment tells apart all Knots
- The more it does so, the better (a more *coarse* invariant)

---

Number of ...										
crossings	2	3	4	5	6	7	8	9	10	11
knots	0	1	1	2	3	7	21	49	165	552
number of Alexander polynomials	0	1	1	2	3	7	21	48	150	419

---

## Invariants:

Assign a “number” to each Knot called its invariant so that

- Equivalent knots get the same number

Then, if two knots get different numbers, then they’re not equivalent.

- No guarantee that an assignment tells apart all Knots
- The more it does so, the better (a more *coarse* invariant)

---

Number of ...										
crossings	2	3	4	5	6	7	8	9	10	11
knots	0	1	1	2	3	7	21	49	165	552
number of Alexander polynomials	0	1	1	2	3	7	21	48	150	419

---

- Tells knots of  $n < 9$  crossings apart

*How do we prove Alexander's  
Polynomial is a Knot Invariant?*

# *How do we prove Alexander's Polynomial is a Knot Invariant?*

**Invariants:**

**Equivalent knots get the same number**

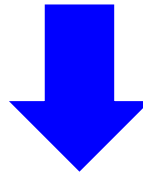
# *How do we prove Alexander's Polynomial is a Knot Invariant?*

**Invariants:**

**Equivalent knots get the same number**

**Reidmeister:**

**Equivalent knots are connected by finitely many Reidmeister Moves**



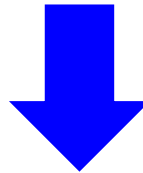
# *How do we prove Alexander's Polynomial is a Knot Invariant?*

**Invariants:**

**Equivalent knots get the same number**

**Reidmeister:**

**Equivalent knots are connected by finitely many Reidmeister Moves**



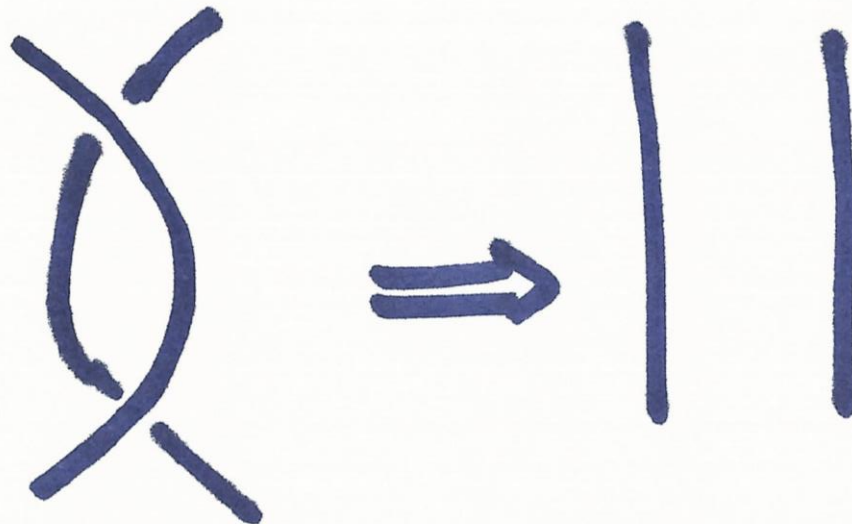
**Need to check if Alexander Polynomial doesn't change after a Reidmeister move!**



*How do we prove Alexander's  
Polynomial is a Knot Invariant?*

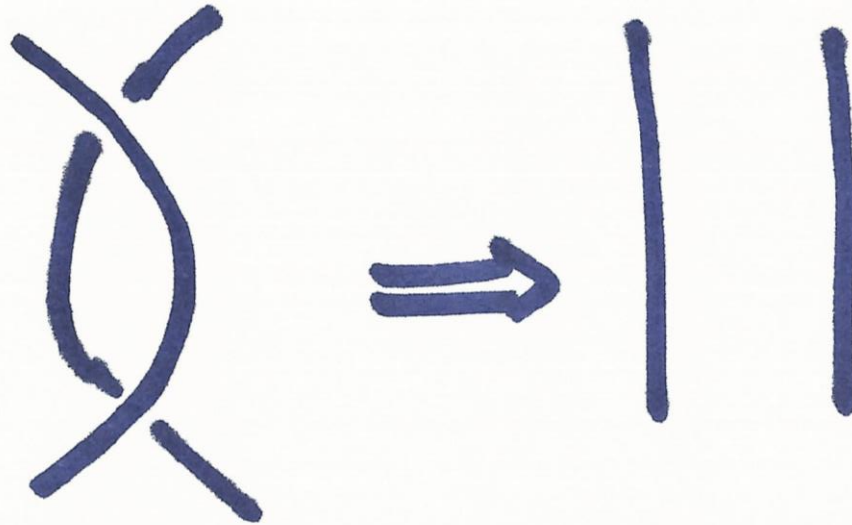
# How do we prove Alexander's Polynomial is a Knot Invariant?

(II)



# *How do we prove Alexander's Polynomial is a Knot Invariant?*

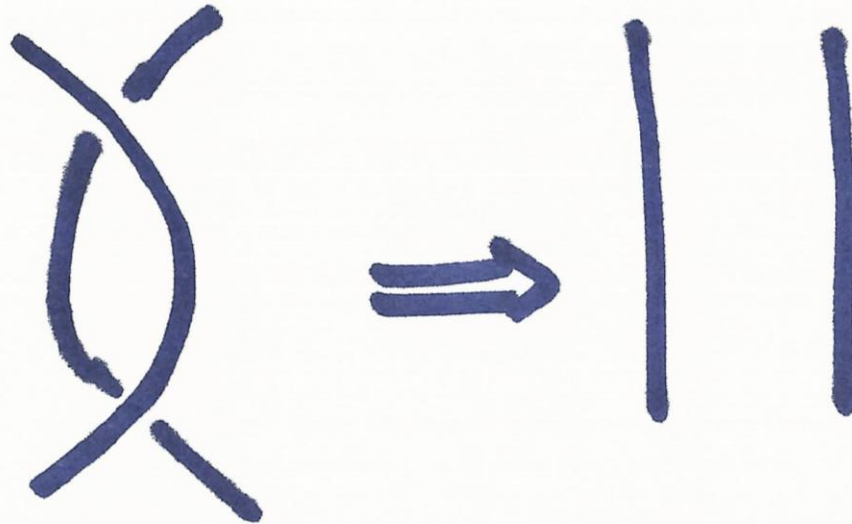
(II)



- This move kills off 2 (columns) and 2 rows (crossings)!

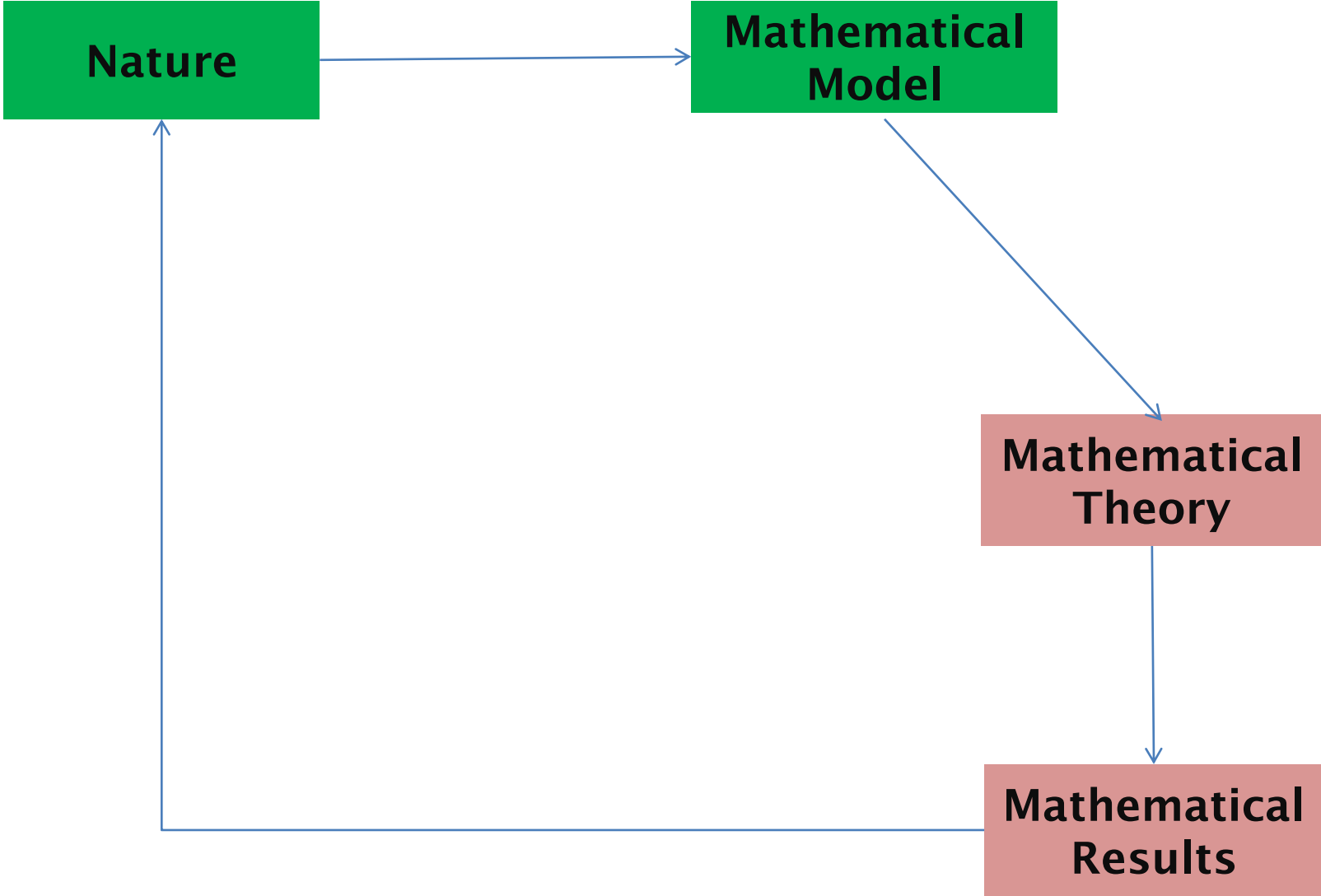
# *How do we prove Alexander's Polynomial is a Knot Invariant?*

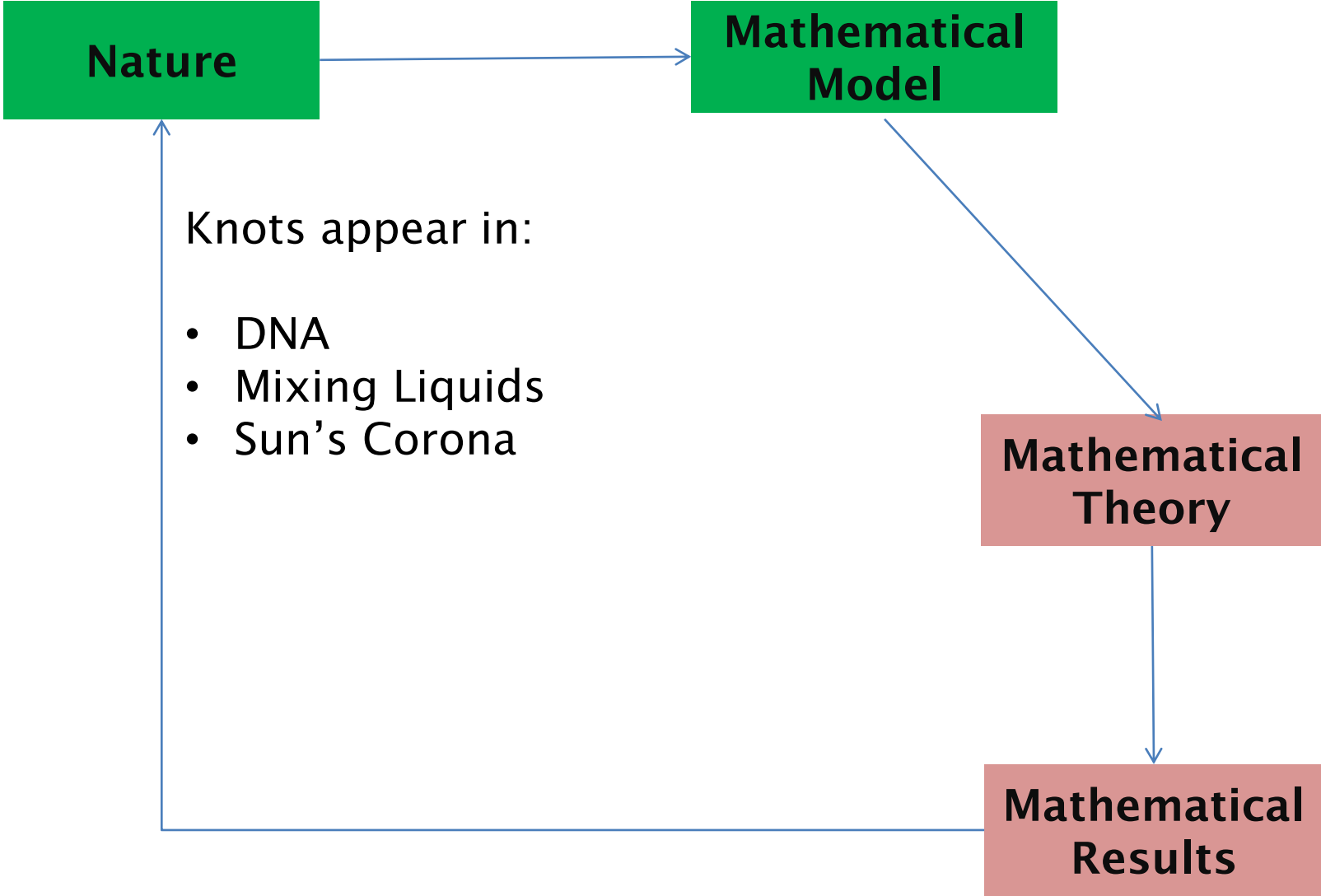
(II)

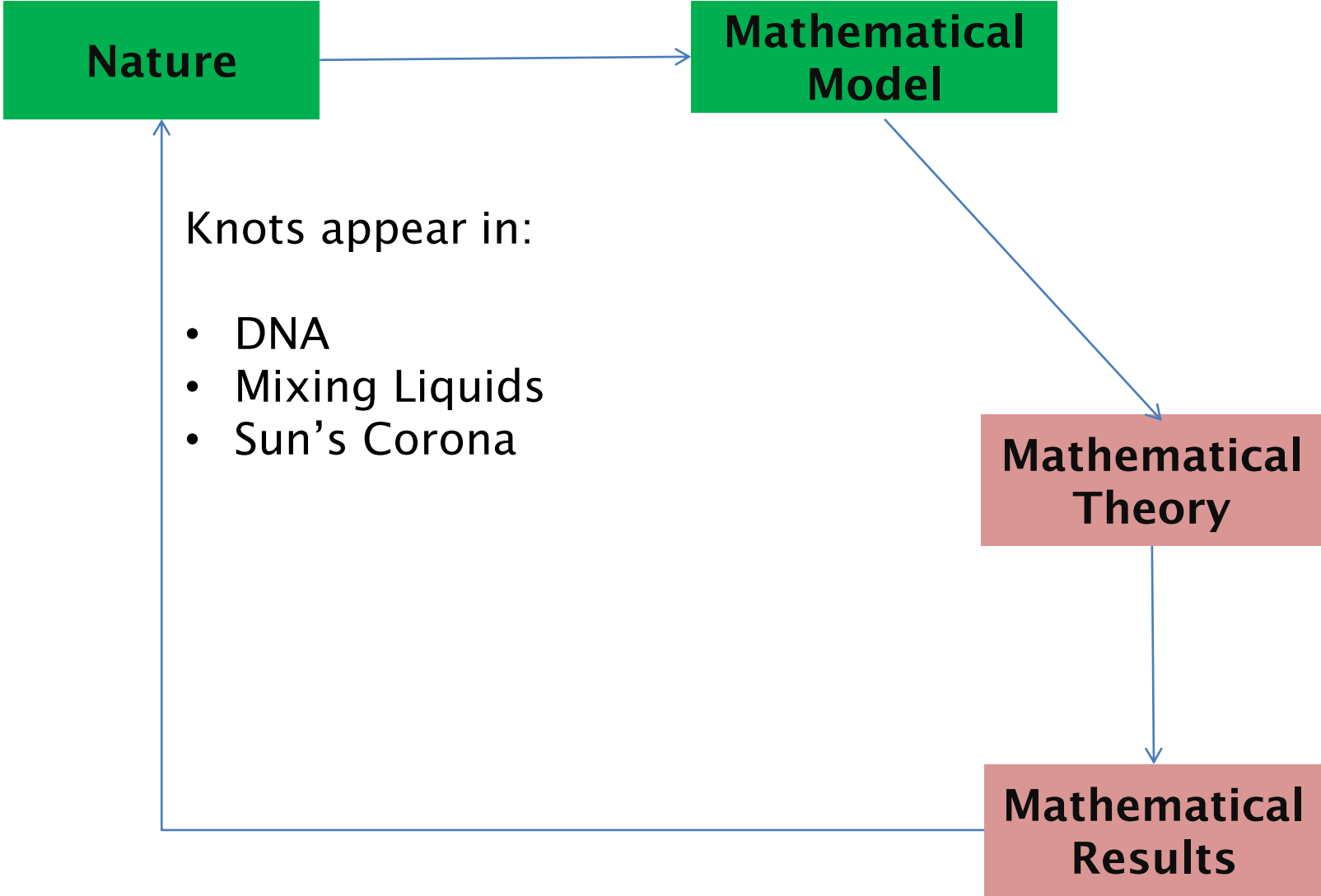


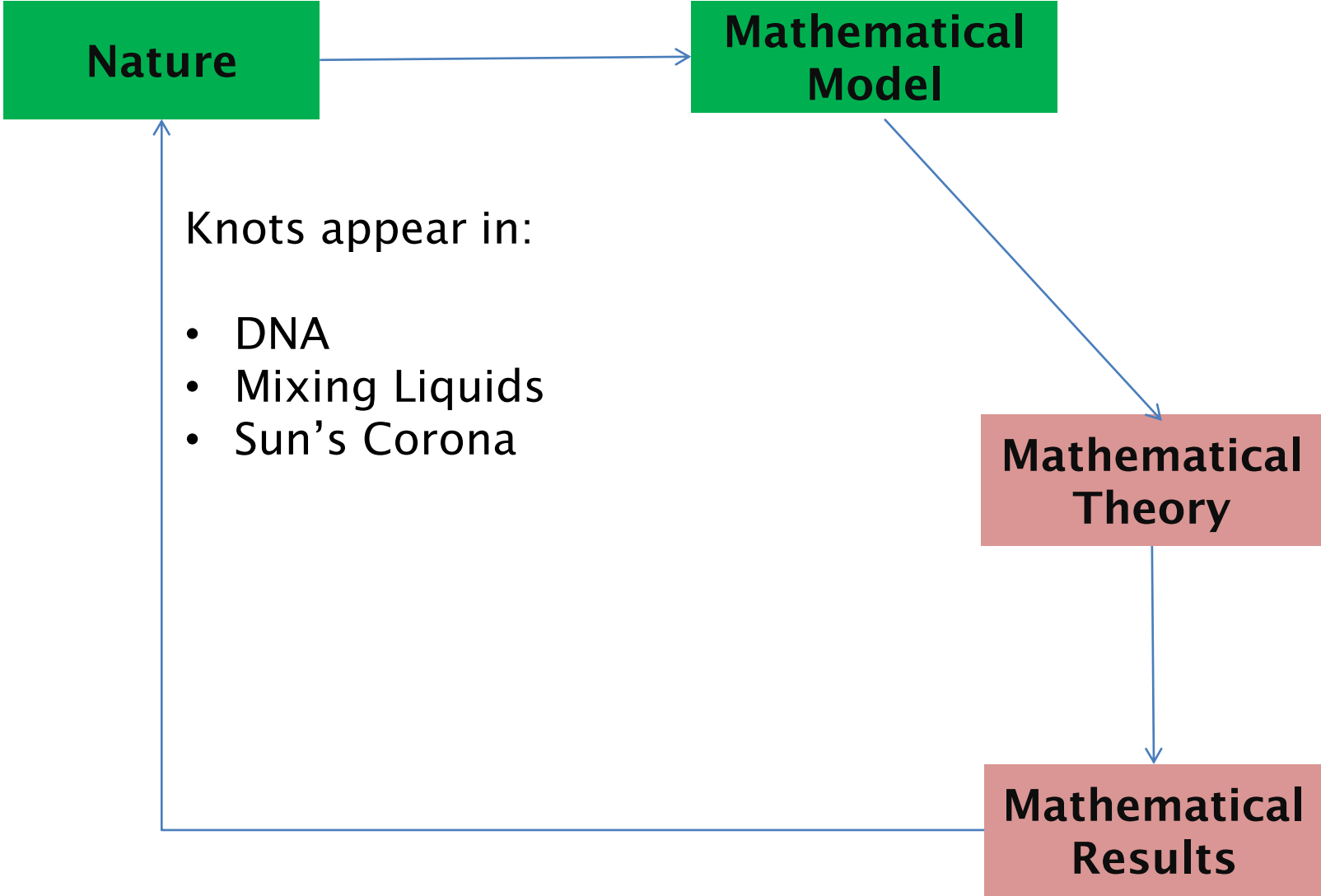
- This move kills off 2 (columns) and 2 rows (crossings)!

$$M = \left( \begin{array}{c} \text{---} \\ \text{---} \end{array} \begin{array}{c} | \\ | \end{array} \right)$$

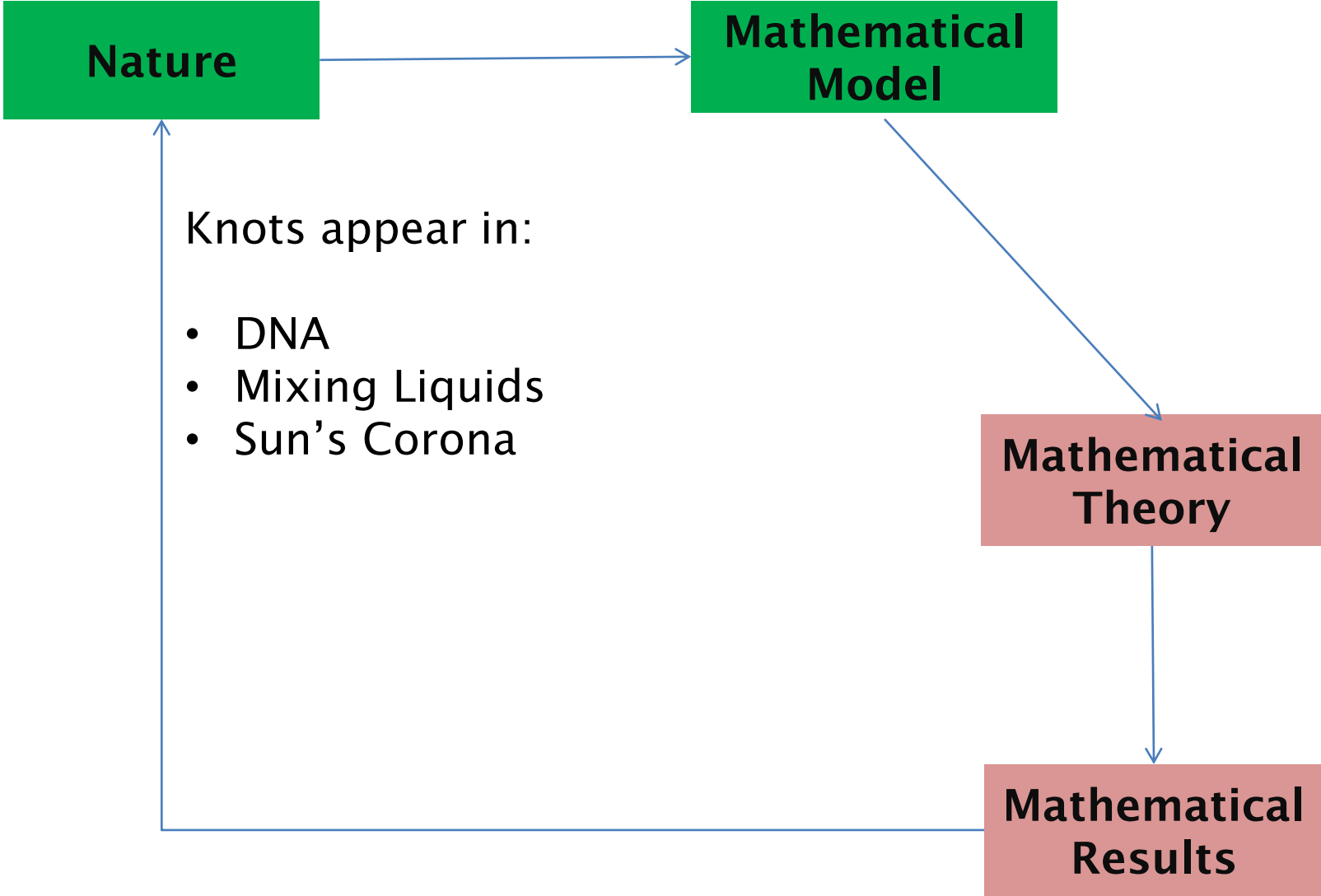


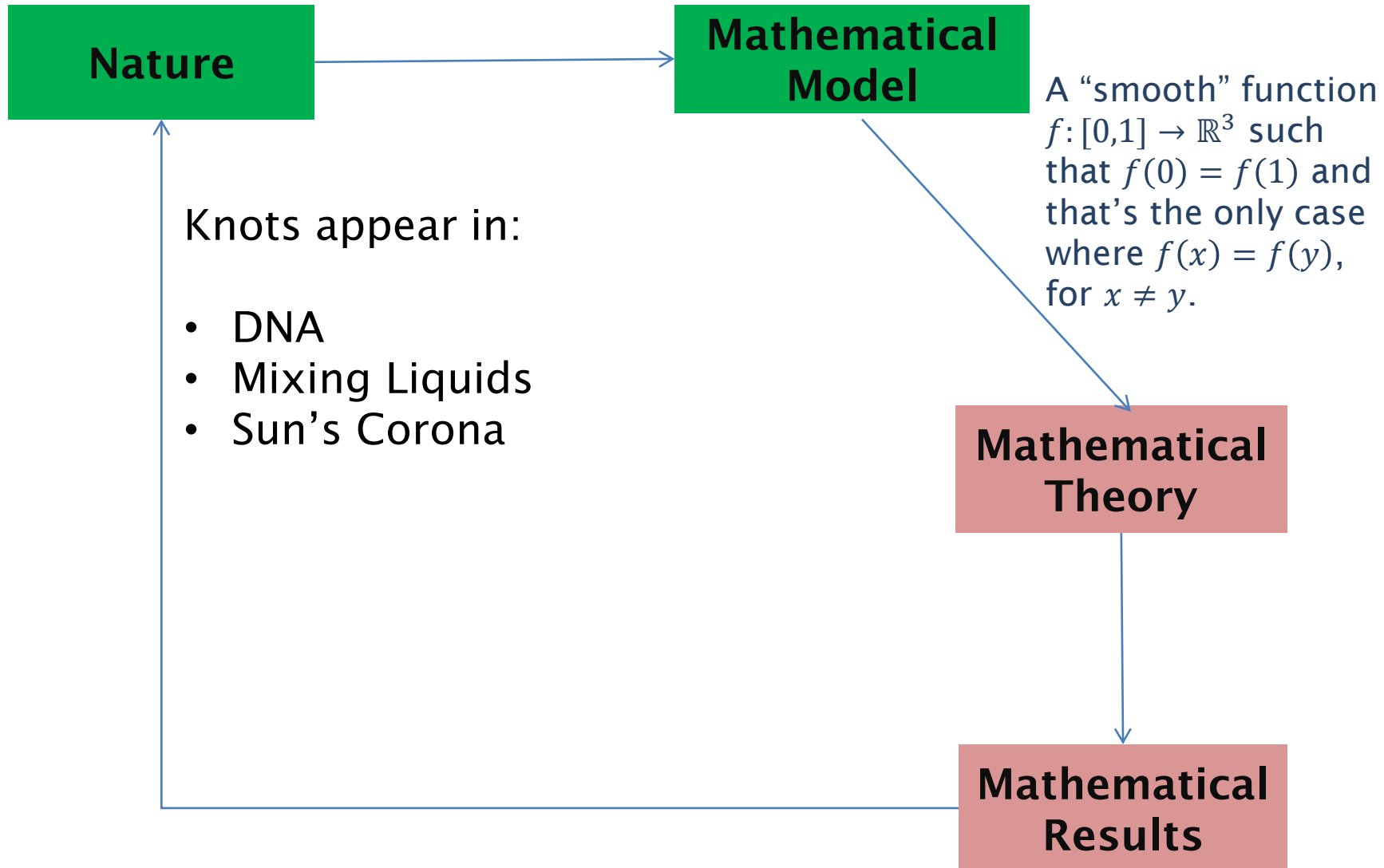


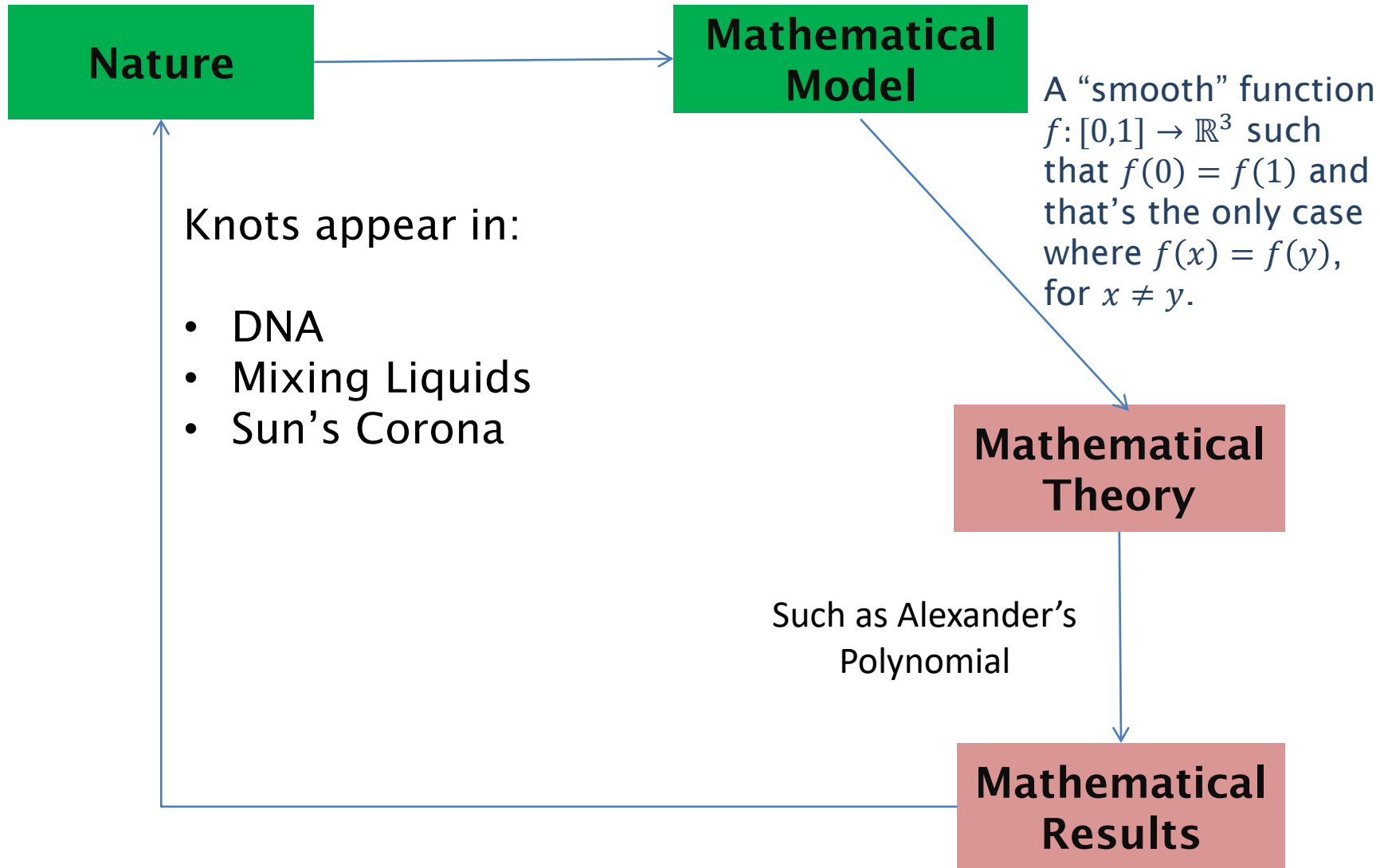








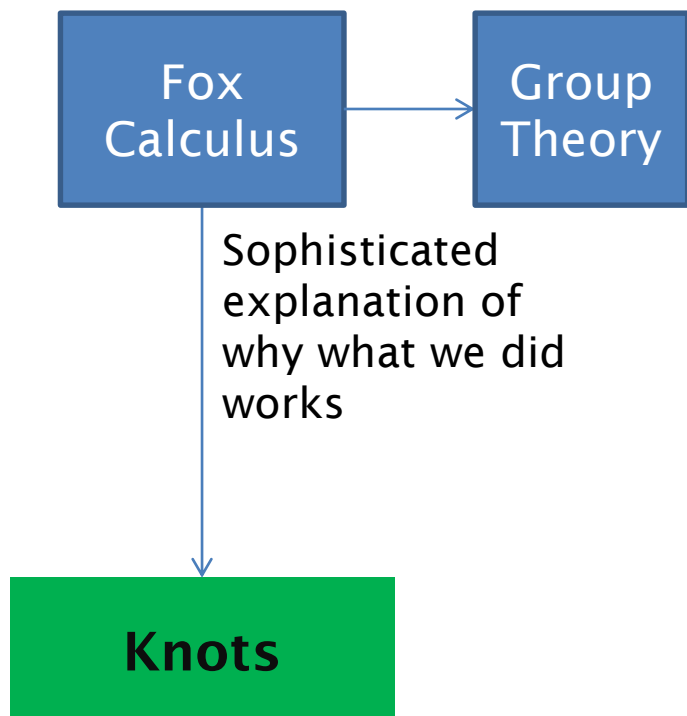




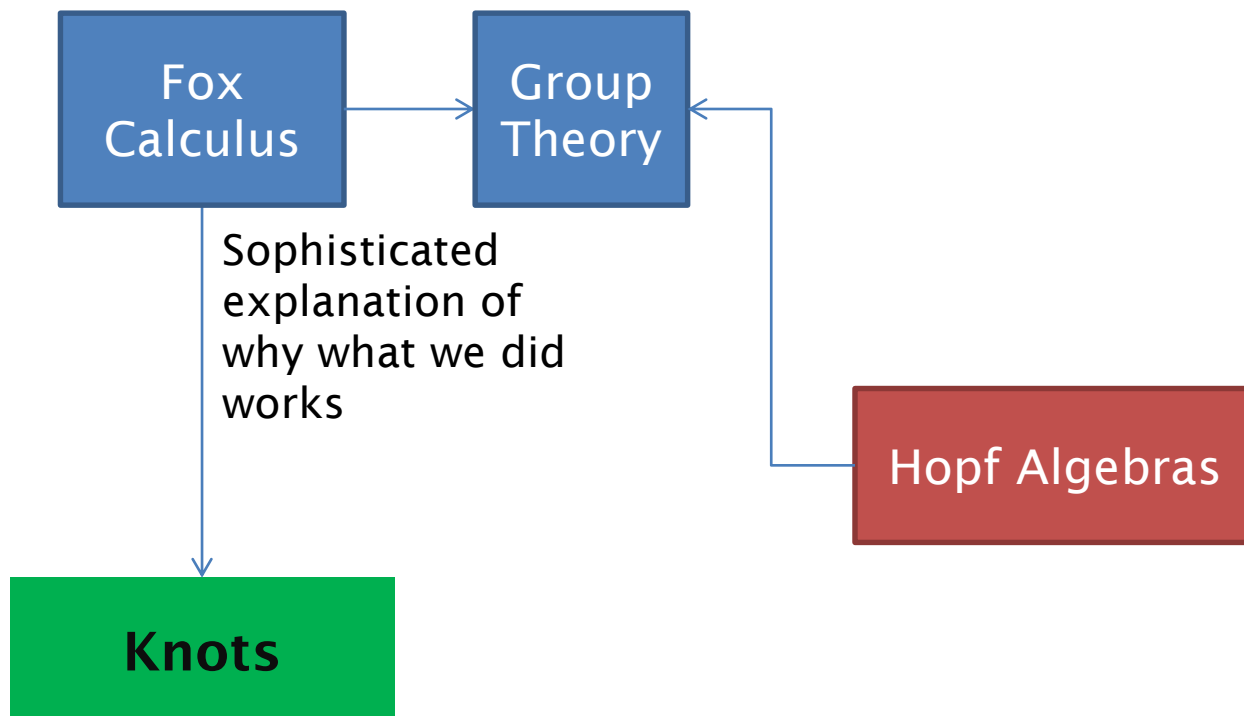
- *Good mathematics should connect with other good mathematics!*

**Knots**

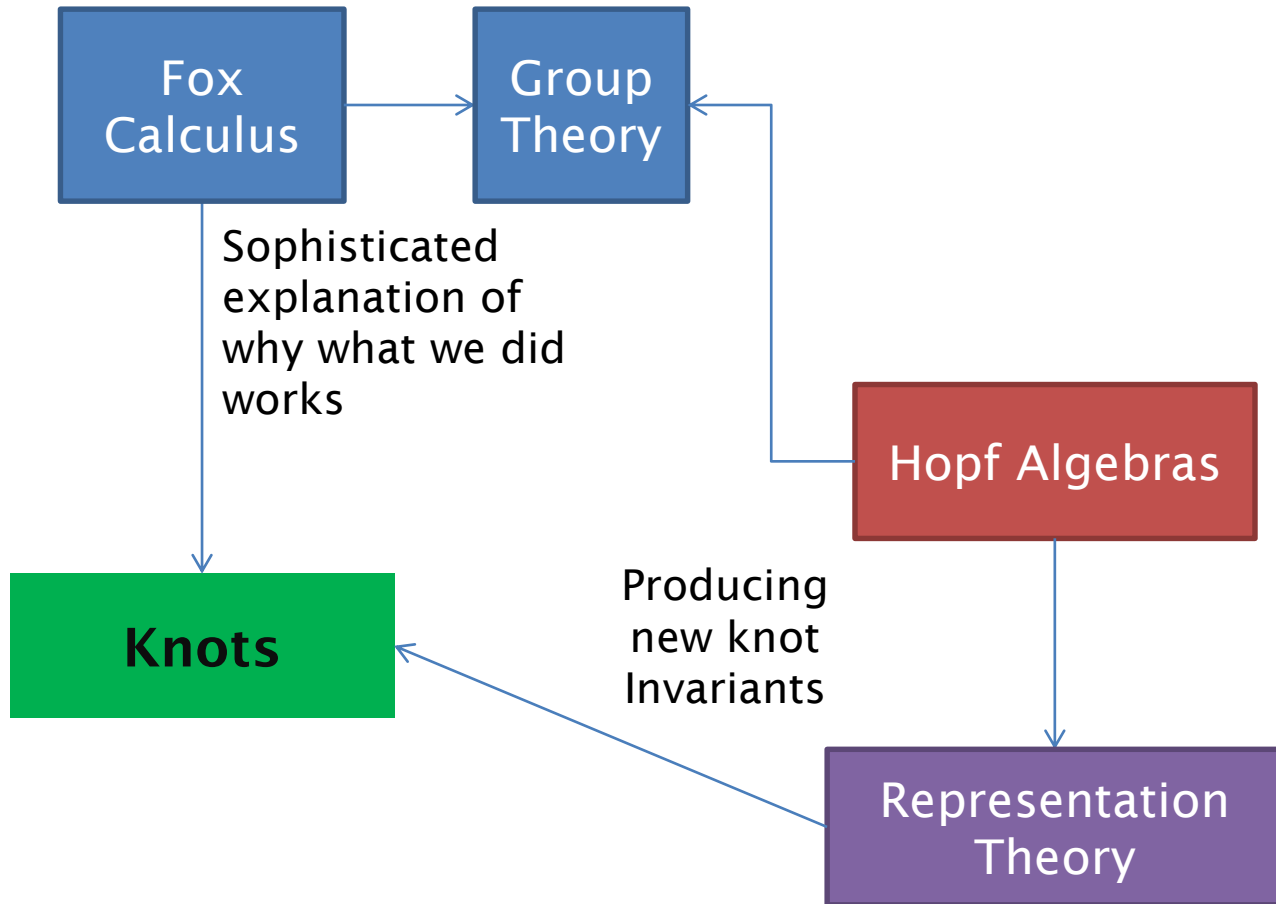
- *Good mathematics should connect with other good mathematics!*



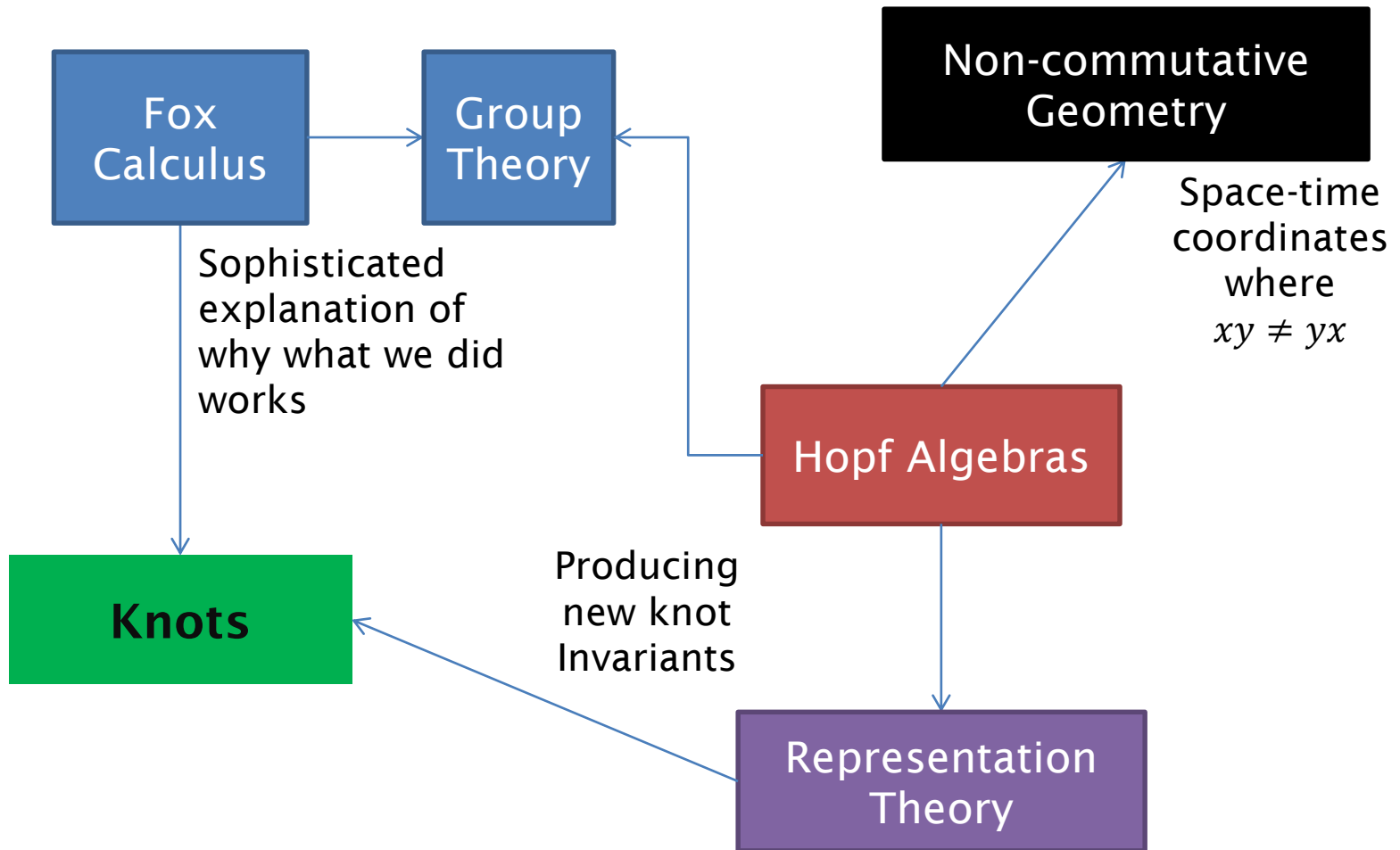
- *Good mathematics should connect with other good mathematics!*



- *Good mathematics should connect with other good mathematics!*

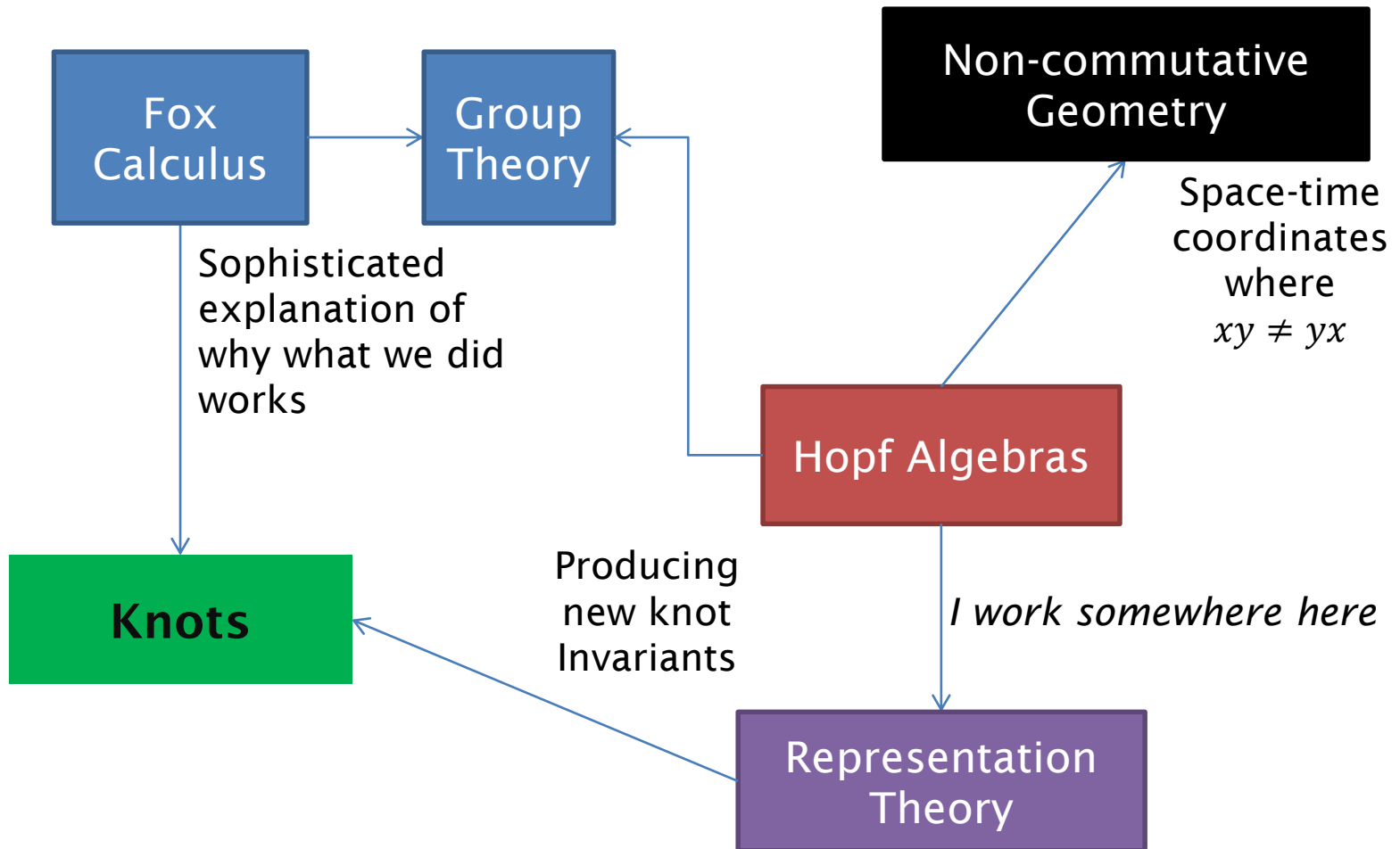


- *Good mathematics should connect with other good mathematics!*





- *Good mathematics should connect with other good mathematics!*



Slides will be in the “Outreach/Engagement” tab on my Website: <http://maths.qmul.ac.uk/~ghobadi/welcome.html>

## Bibliography and Recommended Texts

- *J.W. Alexander, **Topological Invariants of Knots and Links**, Transactions of the AMS, Vol 30, 1928 p 275-306*
- *Colin C. Adams, **The Knot Book**, American Mathematical Society, ISBN-13: 978-0821836781*
- [Andrew Ranniki's Website has some great links](#)
- *Edward Long, [Topological Invariants of Knots: Three Routes to Alexander's Polynomial](#), Manchester University, 2005*
- *Will Adkison, [An Overview of Knot Invariants](#)*

## Pictures used from

- [https://en.wikipedia.org/wiki/List\\_of\\_mathematical\\_knots\\_and\\_links](https://en.wikipedia.org/wiki/List_of_mathematical_knots_and_links)
- <http://math201s09.wikidot.com/richeson-knot>
- <http://blog.kleinproject.org/?p=2130>
- <https://wildandnoncompactknots.wordpress.com/>
- <https://math.stackexchange.com/questions/1436652/list-of-number-of-knots-distinguished-by-alexander-polynomials?rq=1>